

THESIS

**AN ERROR ANALYSIS IN THE CONVERSATION
OF THE EIGHTH GRADE STUDENTS
OF SMPK ST. THERESIA KUPANG
IN THE SCHOOL YEAR OF 2016/2017**



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**Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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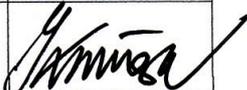
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MOTTO

And whatever you ask in prayer with confidence,

You will receive it.

(Matthew 21:22)

DEDICATION

This Thesis is particularly dedicated to my beloved:

- 1. Parents Jeskiel Kolly and Lebrina P. Kolly-Maakh**
- 2. Brothers Daud G.H. Kolly, Erwin Y. Kolly, S.H**
Sister in law Sri H. Kolly-Suhardjana, S.Pd
- 3. Niece Angelica E.M. Kolly**
- 4. Almamater Widya Mandira Catholic University**

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Kupang, May 2017

The writer

ABSTRACT

This study is entitled “**An Error Analysis in the Conversation of the Eighth Grade Students of SMPK St. Theresia Kupang in the School Year 2016/2017**”. It was conducted in order to answer the following questions: (1) What are the types of errors that occurred in the conversation of the eighth grade students of SMPK St. Theresia Kupang? (2) What is the most common type of errors that occurred in the conversation of the eighth grade students of SMPK St. Theresia Kupang? The objectives of the study are as follows: (a) to describe types of errors that occurred in the conversation of the eighth grade students of SMPK St. Theresia Kupang (b) to describe the most common type of error that occurred in the conversation of the eighth grade students of SMPK St. Theresia Kupang. The writer used descriptive method. The aim of the method is to describe the facts found in a study. The subject of this study was the eighth grade students of SMPK St. Theresia Kupang in the school year 2016/2017. Total number of the eighth grade students of SMPK St. Theresia Kupang was 168. The writer chose class VIIIA, from six classes. They were 20 students as the sample of the study. In collecting data, the writer used conversation. The topics were Facebook, My daily activities, Korean drama is interesting, Using handphone in school, and Valentine party. Pairs of students chose one of the topics and performed the conversation in front of the class. The conversations were recorded and transcribed. The result of conversation shows that (1) The errors committed by the eighth grade students of SMPK St. Theresia Kupang are Misformation, Omission, Addition and Misordering. Errors in students’ conversation consist of those types and the total number of errors is 43. (2) The most frequent errors committed by the eighth grade students of SMPK St. Theresia Kupang is omission. It was 17 (39.53%) made by 9 students. In misformation the total number of errors is 16 (37.20%) made by 12 students, in addition the total number of errors is 8 (18.61%) made by 7 students, and in misordering the total number of errors is 2 (4.66%) made by 2 students. Although speaking is not in English subject at senior and junior high schools but the students should practice speaking English. Seeing at the result of the research, the suggestions are offered as follows: (1) The students should learn more on how to speak English by concerning the grammatical aspects regarding tenses, verb, noun, and preposition. (2) The English teachers should pay more attention on the students’ grammatical errors by providing practices on grammatical aspects particularly tenses, verb, noun, conjunction, adjectives and preposition.

Key words: Error Analysis, Conversation, Descriptive Method, Surface Strategy Taxonomy.

TABLE OF CONTENTS

	Pages
APPROVAL SHEET	iii
EXAMINATION BOARD	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Problem Statements.....	3
1.3 Objectives of the Study	3
1.4 Significance of the Study	3
1.5 Scope and Limitation	4
1.6 Definition of Terms.....	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Concepts.....	6
2.1.1 Concepts of Error Analysis	6
2.1.2 Concepts of error.....	7
2.1.3 Sources Of Errors	8
2.1.4 Causes Of Errors	9
2.1.5 Types Of Errors.....	10
2.1.6 Concepts of Conversation	18
2.1.7 The Function of Conversation.....	18
2.1.8 The Unit of Conversation.....	19
2.2 Related of Previous Study	20
2.3 Conceptual Framework	21
CHAPTER III RESEARCH METHODOLOGY	22
3.1 Research Design.....	22
3.2 Subject of the Study	22
3.3 Types and Sources of the Data.....	23
3.4 Research Instruments	23

3.5 Techniques of Data Compilation	24
3.6 Techniques of Data Analysis	24
3.7 Techniques of Reporting the Result of the Data Analysis	25
CHAPTER IV ANALYSIS AND DISCUSSION	26
4.1 Data analysis	26
4.1.1 Data Transcription.....	26
4.1.2 Classification & Correction of Error.....	31
4.1.3 Calculating of Errors	36
4.2 Discussion	38
CHAPTER V CONCLUSION AND SUGGESTION	45
5.1 Conclusion.....	45
5.2 Suggestion	46
BIBLIOGRAPHY	47
APPENDICES	49

LIST OF TABLES

Table 1 Students' Transcription & Identification of Errors.....	27
Table 2 Omission	31
Table 3 Addition	33
Table 4 Misformation	34
Table 5 Misordering.....	36
Table 6 The Calculation of Errors Frequency Made by Students.....	37