

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give some conclusions based on the problem statement and the result of the data analysis. The writer also provides suggestions that hopefully will be useful for the English teachers of the researched school.

#### 5.1. Conclusion

Based on the result on the data analysis and discussion in previous chapter, the writer makes the conclusions as follows:

1. The eighth grade students of SMP Negeri 5 Kupang in the school year 2016/2017 are able to complete and fill in the missing words when listening to the English songs.
2. The student's ability level in filling in the missing words in English songs is **“Very Good ” (9.71)**.

Besides, the writer also found that the students were not able to differentiate some similar sounds and lacked of vocabulary, for example “her ” and “here”, “friends ” and “fresh”, still” and “steel”, “tonight” and “nobody”

## **5.2. Suggestion**

Based on the data analysis and discussion, the writer would like to give some suggestions that might be useful for the English teacher of the researched school, students, and for other researcher. The suggestions are presented in details below:

### **1. For the English Teachers of the Researched School**

- a. The English teachers should be creative in teaching listening and they must balance all skills that they teach, not only paying attention to reading skill but also to listening, speaking, and writing.
- b. The teacher should teach about vocabulary, because the difficulties of listening dealing with sound of words/vocabularies.

### **2. For the Students**

The students can increase their listening ability by listening to English songs, conversation, broadcastings so they can learn more words/vocabularies.

### **3. For Other Researchers**

In doing the same study, they can use different title of the song that can arouse interest of the students and they can use different types of listening.

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