

THESIS

**AN ANALYSIS ON THE LISTENING ABILITY
OF THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 5 KUPANG
IN THE SCHOOL YEAR 2016/2017**



YOLANDA APRYANI SNAE

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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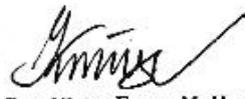
**YOLANDA APRYANI SNAE
REG. NO: 12113052**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
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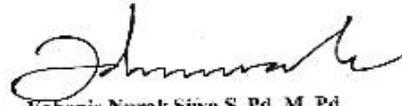
Approved by

Advisor I



Dr. Drs. Kletus Erom, M. Hum

Advisor II



Yohanis Nurak Siwa S. Pd, M. Pd

Acknowledged by

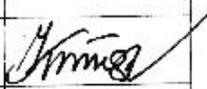
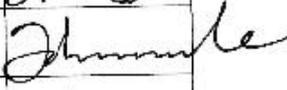
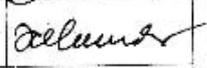
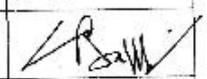
Head of English Education Study Program
Teacher Training Educational Science Faculty of
Widya Mandira Catholic University
Kupang



Dr. Drs. Kletus Erom, M. Hum

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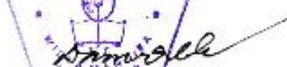
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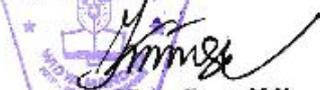
Dean of Faculty of Teacher Training

and Educational Sciences


Dr. Damianus Talok, MA

Head of English Education

Study Program


Dr. Drs. Kletus Erom, M.Hum

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Kupang, May 2017

The writer

MOTTO

“GOD WITH YOU AND WILL WATCH OVER

YOU

WHEREEVER YOU GO”

(GENESIS 28:15)

DEDICATION

This thesis is particularly dedicated to my beloved:

1. Parents Bernadus Snae and Arantji Margarita Snae-Manu
2. Sisters and Brothers Nance Arayani Snae S.Sos, Oktaviana Merayani Snae SE, Ignasius Loyola Bouk SE, Fredianus Billy ST, and Alvin Bramesto Snae
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ABSTRACT

This study is entitled “**An Analysis on the Listening Ability of the Eighth Grade Students of SMP Negeri 5 Kupang in the School Year 2016/2017**”. This study was conducted to answer the following questions: (1) Are the eighth grade students of SMP Negeri 5 Kupang able to complete by filling the missing words when listening to English song? (2) What is the ability level of the eighth grade students of SMP Negeri 5 Kupang in completing and filling the missing words when listening to English song?_The main objectives of this study were: (1) to find out the ability of the eighth grade students of SMP Negeri 5 Kupang in completing and filling the missing words when listening to an English song and (2) to find out the ability level of the eighth grade students of SMP Negeri 5 Kupang in completing and filling the missing words when hearing an English song. Descriptive method was applied to describe the students’ ability level in listening. The subject of the study was the eighth grade students of SMP Negeri 5 Kupang in the school year 2016/2017. While the number of subject was 21 students. In collecting data, the writer gave one song. The song is Fight Song. The result of the data analysis shows that the eighth grade students of SMP Negeri 5 Kupang are able to complete and fill the missing words when listening to the English songs. Their level of ability is “**Very Good**” (9.71). Besides, it can be seen that there were 12 students (57.14%) at excellent level, 6 students (28.57%) at very good level, 2 students (9.24%) at fairly good level, and 1 student (4.76%) at below average level. There were no students in good level, average level, poor level, very poor level, bad level and very bad level. Based on the result above, the writer could suggest the following things (1) the English teachers should be creative in teaching listening and they should balance all skills they have taught, not only paying attention to the reading skill but also to listening, speaking, and writing. (2) The English teacher should teach vocabulary, because some of the students still feel in listening the similar sound of words/vocabularies. (3) The students, should increase their listening ability by listening to English songs, conversation, broadcastings so they can learn more words/vocabularies. (4) Other researchers can do the research on listening again but different title of the song.

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