

THESIS

**A STUDY ON THE ABILITY
TO USE THE ENGLISH MODALS
OF THE EIGHTH GRADE STUDENTS
OF SMP KATOLIK ST. THERESIA KUPANG
IN THE SCHOOL YEAR 2016/2017**



LUSIA A. M. DOKUBANI

TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY

WIDYA MANDIRA CATHOLIC UNIVERSITY

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TO USE THE ENGLISH MODALS IN SENTENCES
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IN THE SCHOOL YEAR 2016/2017

Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education

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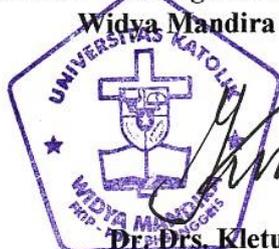
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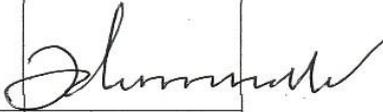
Acknowledged by
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Dr. Drs. Kletus Erom, M. Hum

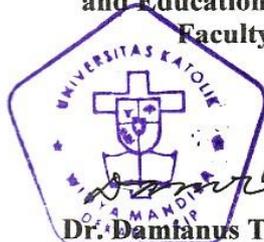
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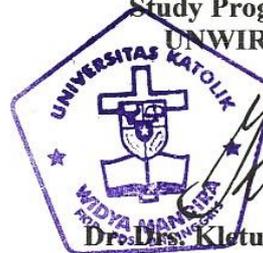
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DEDICATION

THIS THESIS IS DEDICATED TO THE FOLLOWING PERSONS:

1. My Father, Drs. Nani Damma (alm).
2. My Mother, Welhelmince Kaley.
3. My Almamater, Widya Mandira Catholic University, Kupang.

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Nobody is perfect. As the work of human being this thesis has not yet been perfect. There still might exist some weaknesses somewhere in the content, technical aspects, and grammatical aspects.

For that reason, all corrections from whomever for the improvements of this thesis, especially from the examiners are fully accepted. May God bless them.

Kupang, june 2017

The Writer

MOTTO

Do Your best and let God do the rest

(Ben Carson)

ABSTRACT

This study is entitled “**A Study on the Ability to Use the English Modals of the Eight Grade Students of SMP Katolik St. Theresia Kupang in the School Year 2016/2017**”. It was conducted in order to answer the following questions: (a) Are the eight Grade Students of SMP Katolik St. Theresia Kupang able to use English modals? (b) What is the level of their ability? (c) What are the areas of difficulties encountered by the students? The objectives of this study are: (a) to find out whether the students of the eight grade students of SMP Katolik St. Theresia Kupang in the school year 2016/2017 are able to use the English modals in sentences or not. (b) to find out students’ levels of ability in using the English modal in sentences. (c) to find out the areas of difficulties faced in the students in using the English modal in sentences. The research method used in this study was normartive survey method. There were six classes. Each class consisted of 24 students, the writer chose eight class A as the subject of the study. In collecting the data the writer used a test in form of multiple choice consisting of 60 items. The result of the data analysis showed that students of the researched school are able to use English modals, and their level of ability is classified as fairly good (74.2%) or (7.4%). The study also shows that many students were still confused in using several modals such as *may*, *might*, *should*, *would*, *must*, *shall not*. The suggestion given to the English teachers and the students at the researched school are as follows: (a) the students are suggested to learn and keep improving their knowlegde and grammar in general and using the English Modals in particular. (b) the students are expected not only to know the modals but also the rules and how to use them in certain context. (c) the English teachers should emphasize their teaching on the following modals: *may*, *might*, *should*, *would*, *must*, *shall not* as the data showed that many students committed these errors on the said modals.

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