

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the writer would like to present some conclusions and suggestions based on the data analysis.

5.1 Conclusions

This research was conducted by Classroom Action Research which is aimed to describe whether the use of movie is affective or not to improve speaking ability and to identify the improvement of students' speaking ability of the eleventh grade students of SMA N 2 Kupang in the school year 2016/2017 after being taught using movie. As discussed in the previous chapter there were improvements shown by the subject. The pre-test result was low and categorized as "poor", in which the average score was 50.70 of 100 and only 4 students or 20.00% of the subject was able to pass the test. In the cycle I, the students' average score was 71.35 of 100 and 15 students or 90.00% of the subject was able to pass the test and categorized as "good". It means that there is a progress of students' achievement after being taught using movie. In the cycle II result, the students' average score was 80.00 of 100 and 18 students or 95.00% of the subject was able to pass the test and categorized as "Very good". It means that there was a significant improvement of the students' speaking ability level after being taught using movie.

Based on this result it can be concluded that the use of movie as media is effective to improve students' achievement in speaking skill of the eleventh grade students of SMA Negeri 2 Kupang in the school year 2016/2017.

5.2 Suggestions

Based on the analysis, some following suggestions may be helpful for the teacher and the students themselves.

1. The Teachers

The English teacher of SMA Negeri 2 Kupang should use movie as a media in teaching speaking.

2. The Students

The students should use movie as a media to develop their speaking competence.

3. The Other Researchers

For the reader who wants to conduct the research by using films, he or she need to be able to choose the appropriate movies so that it can be used maximally.

The suggestions above are given based on the research that was done by the writer. The writer hopes the conclusions and suggestions above can give positive contribution for improving the teaching and learning process in classroom.

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