

THESIS

**THE USE OF MOVIE TO IMPROVE SPEAKING ABILITY OF
THE ELEVENTH GRADE STUDENTS OF
SMA NEGERI 2 KUPANG
IN THE SCHOOL YEAR 2016/2017**



DWI MARDIANA W. LENDE

**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2017**

THESIS

**THE USE OF MOVIE TO IMPROVE SPEAKING ABILITY OF
THE ELEVENTH GRADE STUDENTS OF
SMA NEGERI 2 KUPANG
IN THE SCHOOL YEAR 2016/2017**



DWI MARDIANA W. LENDE
REG.NO 12113025

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2017**

**THE USE OF MOVIE TO IMPROVE SPEAKING ABILITY OF
THE ELEVENTH GRADE STUDENTS OF
SMA NEGERI 2 KUPANG
IN THE SCHOOL YEAR 2016/2017**

**Presented in Partial Fulfilment of the Requirements for
Sarjana Pendidikan Degree in English Language Education**

**DWI MARDIANA W. LENDE
REG.NO 121 13 025**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2017**

**THE USE OF MOVIE TO IMPROVE SPEAKING ABILITY OF
THE ELEVENTH GRADE STUDENTS OF
SMA NEGERI 2 KUPANG
IN THE SCHOOL YEAR 2016/2017**

Approved by

Advisor I

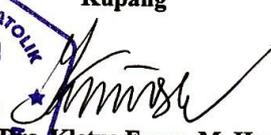

Dr. Damianus Talok, MA

Advisor II


Yohanis Nurak Siwa, S.Pd, M.Pd

Acknowledge by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang




Dr. Hrs. Kletus Erom, M. Hum

This thesis was defended on June 7, 2017

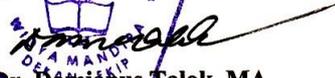
Boards of Examiners

No	Names	Positions	Signatures
1	Dr. Damianus Talok, MA	Chairman	
2	Yohanis Nurak Siwa, S.Pd, M.Pd	Secretary	
3	Drs. Ataburan Klemens, M.Hum	Examiner I	
4	Bernardus K. Danibao, S.Pd, SH, M.Ed	Examiner II	
5	Dr. Damianus Talok, MA	Examiner III	

Acknowledged by

Dean of FKIP of UNWIRA

Kupang


Dr. Damianus Talok, MA

Head of English Education

Study Program of FKIP of

UNWIRA Kupang


Drs. Kletus Erom, M.Hum

MOTTO

I Do What makes Me Happy, I Try what Makes Me successful and When I am sure of What I'm doing it will Happen.

(Dwi Mardiana W. Lende)

DEDICATION

This thesis is dedicated to the following persons :

My Beloved Father Feri Bulu

My Beloved Mother Meriana Ole Awa

My Beloved sisters Marlince Y. Lende, Alda Rambu K. Samapaty and
Frensia Anjena Mades Lende

My Beloved Almamater Widya Mandira Catholic University

ACKNOWLEDGEMENT

Firstly, the writer would like to express her highest praise to God, for His blessings and guidance all the way. The writer would like to express her thanks and appreciation to those who have helped, guided or cooperated with her during the hard time of this writing, so the writer can complete this writing. Therefore, she wants to address her thanks to:

1. Dr. Damianus Talok, MA, the Dean of Faculty of Teacher Training and Educational Sciences who helped her with administrative affairs, so this study could be done.
2. Dr. Drs. Kletus Erom, M.Hum, the Head of English Study Program, for the understanding and cooperative administrative affairs.
3. Dr. Damianus Talok, MA, as the first advisor and Yohanis Nurak Siwa, S.Pd, M.Pd, as her second advisor, for their patience in correcting, helping and guiding the writer in finishing this thesis.
4. Drs. Ataburan Klemens, M.Hum, as the first examiner and Bernardus K. Danibao, S.Pd, SH, M.Ed, also as the second examiner, for the suggestions and corrections to the improvement of this thesis.
5. All the lecturers and non-teaching staff of English Study Program who had helped the writer during her study in Widya Mandira Catholic University.
6. Drs. Maximilian R. N. Nggeolima, M.Pd, as the headmaster of SMA Negeri 2 Kupang, who has given permission to writer to conduct this study in that school. Petrus D. P. Rae, S.Pd the English teacher at SMA Negeri 2 Kupang and all students of the eleventh grade who participated and helped her in this research.

7. Her beloved parents Feri Bulu and Meriana O. Awa, sisters Frensia Anjena Mades Lende, Rambu Samapaty, Arni, Akira and all the big family for their true love, advice, motivation, prayer and help during her study.
8. Her best friends in eighth semester : Melviani R. Marada (Peppy), Iman Aljafri, Eveline F. D. Kiik (IKU), Marlina Mbolik (Te'o), Teresia Novita Abanit and all friends in the eight semester who cannot be mention here for their friendship, help, support during this study.

The writer realizes that their kindness, help and advice could not be paid, therefore, she can only wishes the blessing of God may be with them forever.

Kupang, June 2017

The writer

ABSTRACT

This study is entitled “The Use of Movie to Improve Speaking ability of the Eleventh Grade Students of SMA Negeri 2 Kupang In the School Year 2016/2017”. It was conducted to answer the following questions. (1) Is the teaching speaking using movie to improve speaking ability of the eleventh grade students of SMA Negeri 2 Kupang effective or not? (2) What is the speaking ability level of the eleventh grade students of SMA Negeri 2 Kupang after being taught by using movie?. The objectives of the study are the following (1) To describe whether the use of movie to improve speaking ability to the eleventh grade students of SMA Negeri 2 Kupang effective or not. (2) To identify the level of the speaking ability of the eleventh grade students of SMA Negeri 2 Kupang in the school year 2016/2017 after being taught using movie. This study belongs to the Classroom Action Research (CAR) developed by Kemmis and McTaggart (1992). The subject of this study was the eleventh grade students of SMA Negeri 2 Kupang. But for this study, the writer chose XI science class. The total number of the students in the class is 40 students, but the writer only took 20 students to be the samples of this study. In collecting the data, the writer used the instruments observation and test. Meanwhile, a statistical analysis and interpretation are applied to analyze the data of this study. After analyzing the data, it was found that the pretest result of this study was very low and categorized as “below average” in which the students’ average score is 50.70 of 100 and only 4 students or 20.00% of the subject was able to pass the test. In the cycle I, the students’ average score was 71.35 of 100 and 15 students Or 90.00% of the subject was able to pass the test and categorized as “good”. It means that there is a progress of students’ achievement after being taught using movie. In the second cycle result, the students’ average score was 80.00 of 100 and 18 students or 95.00% of the subject was able to pass the test and categorized as “Very good”. Based on this result, it can be concluded that the use of movie improves the speaking ability of the eleventh grade students of SMA Negeri 2 Kupang. By using a different technique like role play, the researcher was able to improve students’ speaking ability.

The presence of movies as the media to improve students’ speaking ability had given a significant progress toward their speaking. Since they were never taught by using movie, the presence of this research also gave the students new perspective that they could also relate the material to their hobby like movie, music and any others.

TABLE OF CONTENTS

	Pages
TITLE PAGE	i
APPROVAL SHEET	iii
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENTS	vii
ABSTRACT.....	viii
TABLE OF CONTENTS	x
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problems	3
1.3 Objective of the Study	4
1.4 Significance of the Study	4
1.5 Scope and Limitation	5
1.6 Definition of Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Theories.....	7
2.1.1 Speaking.....	7
2.1.2 Measuring Oral Production.....	8
2.1.3 The Elements of Speaking	9
2.1.4 Teaching Media.....	13
2.1.5 Movie as Teaching Media.....	15
2.1.6 The Use of Movie in Teaching Speaking.....	18
2.1.7 How to Teach Speaking Through Movie.....	19

2.2 Review of Previous Studies	20
2.3 Conceptual Framework	21
CHAPTER III RESEARCH METHOD	23
3.1 Research Design.....	23
3.2 Subject of The Study	26
3.3 The Technique of Collecting Data	26
3.4 The Technique of Data Analysis.....	27
CHAPTER IV ANALYSIS AND DISCUSSION	31
4.1 Data Analysis	31
4.2 Discussion	42
CHAPTER V CONCLUSION AND SUGGESTIONS.....	55
5.1 Conclusion	55
5.2 Suggestions	56
BIBLIOGRAPHY	57
APPENDICES	59
.Appendix 1 Lesson Plan	60
.Appendix 2 Test	70
.Appendix 3 Observation Sheet.....	71
.Appendix 4 Pre-test, Cycle I and Cycle II Students speaking' Result	73
.Appendix 5 Scoring Rubric	76
. Appendix 6 Students' script sample	78
. Appendix 7 Attendance List	80
. Appendix 8 Documentation.....	83
. Appendix 9 Permit Letters.....	85