

CHAPTER V

CONCLUSION AND SUGGESTION

In this part the writer would like to presents the conclusion and suggestion regarding this study.

5.1 Conclusion

Based on the result of the data analysis, the writer comes to the conclusion and they are presented below

1. The tenth grade students of SMAN 5 Kupang used types of code switching during the conversation. They are, Inter-Sentential Switching and Extra-Sentential code switching are the most committed code switching with the frequency of occurrences (42.86%). While Intra-Sentential code switching was rarely occurred. It only (14.28%).
2. Regarding the reasons of code switching, the writer found that there are two (2) reasons of code switching occurred. They are, talk about particular topic and be emphatic about something. The reasons the students' code switches because of be emphatic about something is the most frequently committed with frequency of occurrences (60%). In the last of code switching is talk about particular topic was rarely used. It only (40%).
3. The most type of code switching used by the tenth grade students of SMAN 5 Kupang in the school year 2016/2017 is Inter-sentential code switching (42.86%).

5.2 Suggestion

1. The English teacher at SMAN 5 Kupang, in their ongoing interaction at the teaching and learning process should apply code switching in order to build a good interaction with the students and improve their knowledge about the topic that was talked about. But as a teacher, we should manage it well, mean when and where we should apply the code

switching. Because if we code switch too much, it will not help the students to improve their language skills especially vocabulary and doing conversation.

2. The writer, as a teacher, should be introduced with the code switching in the conversation in classroom, so in the future the writer will manage the conversation well.
3. This study focused on the types and purposes of code-switching in English as foreign language. Therefore, the future researcher could do another research about code switching.

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