

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and suggestion of the study conducted by the researcher that is about improving reading comprehension ability using pre-questioning strategy.

5.1 Conclusion

By looking at the result obtained, the writer may conclude that (1) teaching reading comprehension by using pre – questioning strategy is EFFECTIVE and interesting way that can be applied in teaching reading comprehension because there is significantly the improvement of students' reading comprehension after being taught using pre – questioning strategy and (2) the ability level of the students in reading comprehension after being taught by using pre – questioning strategy is very good (88, 75).

5.2 Suggestion

Based on the result of the research the writer gives some suggestions for English teacher, students, and readers as follows:

1. The result of this study shows that using pre – questioning strategy is effective in improving students' reading comprehension so the English teacher is suggested to apply this strategy in his/her teaching learning process.
2. The English teacher should pay attention to students' need and characteristic by using this strategy in teaching reading comprehension to make them easier in learning English.

3. Students should always be motivated to improve their reading comprehension because reading comprehension is one of the basic skills in learning a language.

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