

THESIS

**THE IMPACT OF THE FLASHCARD
TO IMPROVE THE ABILITY IN USING PRESENT
CONTINUOUS TENSE OF
THE EIGHTH GRADE STUDENTS OF
SMP NEGERI 1 KUPANG
IN THE SCHOOL YEAR 2016/2017**



JUSTINA JOSE LOPES

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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**Presented in partial Fulfilment of the Requirements
For Sarjana Pendidikan Degree in English Language Education**

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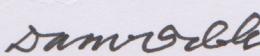
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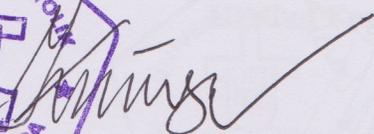
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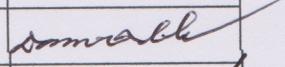
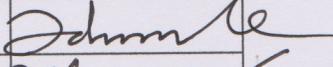
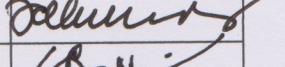
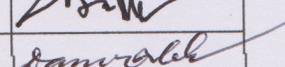
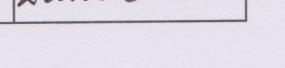
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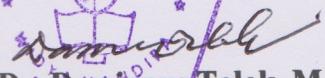

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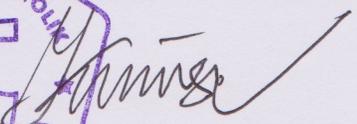
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MOTTO

**EVERYTHING NEEDS A PROCESS
BECAUSE
WITH THAT PROCESS WE KNOW WHAT WE EXACTLY DO.**

DEDICATION

This thesis is particularly dedicated to her beloved:

1. Congregation of the Religious of the Virgin Mary.
2. Sisters in the District of Indonesia.
3. Sisters in Mother Ignacia Ladies Dormitory Community.
4. Parents, brothers, and sisters.
5. Almamater Widya Mandira Catholic University Kupang.

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The writer realizes that she is only the servant of the Lord who is full of weaknesses. As the work of human being this thesis is not yet perfect. There still exist a lot of weaknesses somewhere both the content and the grammatical aspect. Its weaknesses become the writer's own responsibility. However, its strength is the merit of many persons so it is worth thinking them.

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ABSTRACT

This thesis entitled “THE IMPACT OF THE FLASHCARD TO IMPROVE THE ABILITY IN USING PRESENT CONTINUOUS TENSE OF THE EIGHT GRADE STUDENTS OF SMP NEGARI 1 KUPANG IN THE YEAR 2016/2017”. It was conducted to answer the problem statement in the following questions: (1) Is using flashcard effective in teaching Present Continuous Tense to Eight Grade Students of SMP Negeri 1 Kupang? (2) What is the level of students’ ability in using present continuous tense after being taught using flashcard? Based on the problems above, the objectives of the study are the following: (1) To find out whether or not the use of flashcard in teaching present continuous tense to the eight grade students of SMP Negeri 1 Kupang is effective. (2) To find out the level of students’ ability in using present continuous tense after being taught flashcard. The subjects of the study are the eighth grade students of SMP Negeri 1 Kupang especially class C. The total numbers of these students was 16 they all were present no one was absent. The strategy applied in this study was flashcard strategy, and the instrument used was students’ interview and test.

This study is a classroom action that was done in two cycles. The researcher used test and observation to collect the data. To analyze the data descriptive analysis was used; it is to presenting the result of the study in the form of descriptive explanation.

Result of the study shows that the use of flashcard in teaching present continuous tense at eight grade of SMP Negeri 1 Kupang in the Academic Year of 2016/2017 can improve students’ ability. This finding successfully can be seen from the result of students’ average score and good responses, the result after getting all of the treatment using flashcard, the students’ achievement average score increased in line with the increase of the students’ achievement average score in each cycle. Students’ average score of pre-test is 65.21 it means fairly good, cycle I is 84.21 it means good, and cycle II is 90.05 it means very good.

The result of this study is helpful information for English teacher.

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