CHAPTER V

CONCLUSION

In this chapter the writer discusses the conclusion of this research and some suggestions.

5.1 Conclusion

After conducting the cycle 1 and cycle 2, the writer finally come to some conclusions regarding the use of Jigsaw in teaching learning process. The conclusions of this research are presented below.

1. Jigsaw technique is effective in improving reading ability of the eighth grade students of SMPK St. Theresia Kupang. It is effective because by using this technique the students are provided with a preparation before they come to group discussion. So, in the group discussion every student share their idea and discuss about their assignment in the group and finally, the students draw a conclusion.

2. The ability level on reading of the eighth grade students after being taught using jigsaw technique is Very Good.

3. The use of jigsaw in teaching learning process increases students' participation in discussion.

5.2 Suggestions

Regarding this study, the writer would like to express some suggestions. They are:

1. For English Teacher, since the result of this study indicates that Jigsaw is effective in improving students' reading ability, the writer suggests to use this technique in teaching learning process.

2. For other researcher who conducts similar study regarding Jigsaw technique, the writer suggest to study about the effectiveness of this technique in improving reading ability in the other kind of the text.

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