

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and suggestion of the study.

5.1 Conclusion

After analysing and discussing the data in chapter IV, the writer draws some conclusion as presented below:

1. In general, it can be said that the ninth grade students of SMPK St. Maria Assumpta Kupang in the school year 2014/2015 are not able to use Yes-No Questions as shown from the result of the analysis and discussion.
2. The students' level of ability in using Yes-No questions is 4.21, which is classified as poor according to the standard of measurement.
3. They find it difficult to construct yes-no question. They have problem dealing with the proper use of auxiliary do or does in simple present tense, the correct form of auxiliary verb and main verb, double use of auxiliary verb, and also tenses.

5.2 Suggestion

Based on the result of this study, the writer would like to give several suggestions:

1. The English teacher at the researched school should give more attention and explanation about Yes-No questions in order to increase the students' ability in constructing Yes-No questions sentences.
2. The English teacher at the researched school should give the students more practices about Yes-No questions in sentences and some grammatical aspects such as tenses, the proper use of auxiliary verb in yes-no question.
3. Remedial teaching is necessary in order to make the students understand better to construct Yes-No question sentences.
4. The students must study more to improve their knowledge about using Yes-No questions.

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