

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

Based on the research, in the class VIII A there were 22 students (19 girls and 3 boys), but the students who participated in this study were 14 students, because 8 students were not present when the researcher gave pretest. So, the writer only took 14 students of class VIII A, to get the subject of the study.

Based on the result of the analysis in the previous chapter, the researcher concluded that:

1. The use series pictures in teaching learning narrative text at the eighth grade students' of SMP N 1 Kupang Tengah at the school year 2014/2015 was effective in increasing students' ability in making narrative writing when the researcher explained to the students about the purpose, the generic structure and the language features of narrative text. The researcher then introduced series of pictures to the students and presented the way, how to write a narrative text based on the series pictures, the students understand the content which are related to the series pictures and make them easily to write narrative text. The next step the researcher gave the series of pictures and the students tried to make a narrative writing based on the pictures.

2. The result of the students VIII A at SMP N 1 Kupang Tengah here is ability to write narrative text. When the researcher did the research for the first time, the ability of the students in writing narrative text was average. It can be seen in the result of pre test. The mean of pre test was 8,14. After the researcher taught narrative using series pictures, the students became enthusiastic in learning process and they understand more on how to write narrative text. It can be seen in the result of the test from pre test 8.14 (Average) and the result of first cycle 16.42 (Excellent).

5.2. Suggestions

Based on the result of this research which positively indicates that there is positive effect of the use of series pictures as a medium in teaching learning writing (narrative text), after doing the research the writer has some suggestions for the students, English teacher and the next researcher as follow:

1. For the students

The students should be quiet when to do the writing narrative text and students have to develop their knowledge to get a better achievement in producing written text.

2. For the teacher

The researcher suggests for English teacher should be able to develop the technique to teach the students in order to make the students interested in learning subject and the teacher should be able to manage the class and the time

in order to make students be more active and involved to the activity and make it runs well.

3. For the next researcher

It is realized that this study only gives an emphasis on the use of pictures series students' ability narrative writing. Therefore, the next researcher who will conduct similar research based Classroom Action Research, the next research should make two cycles or more cycles to be well-prepared, so the research can run well.

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