

THESIS

**A CORRELATIVE STUDY BETWEEN THE MASTERY OF
VOCABULARY AND READING COMPREHENSION OF THE
ELEVENTH GRADE STUDENTS OF SMAN TUABATAN
MIOMAFO TENGAH IN THE SCHOOL YEAR 2014-2015**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfilment of the Requirements for Sarjana Pendidikan
Degree in English Language Education**

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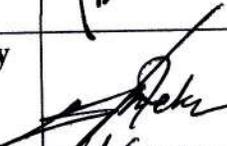
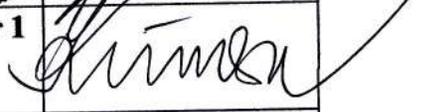
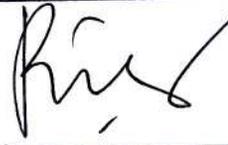
**Acknowledged by
Head of English Education Study Program
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This thesis was defended on October 11, 2014

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Drs. Aleksius Madar, M. Ed

MOTTO

I've seen "Yesterday"
And I believe "Tomorrow"
Because I love "Today"

(Anonymous)

DEDICATION

This thesis is particularly dedicated to:

- ❖ My savior Jesus Christ and Virgin Mary.
- ❖ My beloved parents; Dominikus Kobesi and Veronika Feka.
- ❖ My beloved sisters and brothers; Dhyda, Elma, Choly and Aldo.
- ❖ My beloved almamater Widya Mandira Catholic University Kupang.

ACKNOWLEDGEMENT

Firstly, the writer raises her great thanks to Jesus Christ Our Lord and Virgin Mary, for their blessing and love for her that she can finish this writing. Almighty God has shown This kindness coming to her through others who helped her in finishing this thesis. For this reason, the following persons ought to be mentioned and thanked:

1. Drs. Alfons Bunga Naen, M.Pd as the Dean of Faculty of Teacher Training and Educational Sciences and all of his assistants who have provided the writer with the administrative affairs.
2. Drs. Aleksius Madar, M. Ed as the Head of English Study Program of FKIP Widya Mandira Catholic University who has guided her during the writer's study and with the administrative affairs, so that the study could be done.
3. Drs. Thomas Ola Dosinaeng, MA as the first advisor and Drs. Aleksius Madar, M. Ed as the second advisor, who are willing and alert all the time to help her by giving guidance, advice, corrections and suggestions during the process of writing this thesis.
4. Dr. Drs. Kletus Erom, M. Hum as the first examiner and Priscilla Hornay, S. Pd, MA Tesol, M. Ed as the second examiner who gave suggestions and corrections during the proposal seminar.
5. All the lecturers of English Educational Study Program for their kindness, knowledge and guidance.

6. Marianus Fallo, SE as the Head Master of SMAN Tuabatan Miomafo Tengah who sincerely accepted the writer to do the research at his school.
7. Antonius Gusi, S. Pd as the English teacher who is willing to take the time to help and guide the writer in conducting the research.
8. All the eleventh grade students of SMAN Tuabatan Miomafo Tengah for their participations during the data collection.
9. Her beloved parents Dominikus Kobesi and Veronika Feka, her sister and brother Dhyda, Elma, Choly and Aldo and also her cousin Thya Nali who supported, prayed, and helped her along her study, especially in finishing this thesis.
10. All best her friends, Cintya Pollo, Ryna Isu, Metris Tamonob, Eka Afoan, Venta Emanuela, Vony Manis, Veny Lotu, Yustin Kono, Army Neken and Silva Kolo for their help and support during her study and especially in finishing this thesis.

Last but not least, the writer would like to give thanks for all those whose names could not be mentioned here for their attention, help, contribution and support she got from the beginning until the end of writing this thesis. They mean a lot for her and she cannot pay. May the Almighty God bless them all.

Kupang, October 11, 2014

The Writer

ABSTRACT

This study is entitled **“A CORRELATIVE STUDY BETWEEN THE MASTERY OF VOCABULARY AND READING COMPREHENSION OF THE ELEVENTH GRADE STUDENTS OF SMAN TUABATAN MIOMAFO TENGAH IN THE SCHOOL YEAR 2014-2015”**. It was done to answer the following hypothesis: (1) H_0 : there is no correlation between the mastery of vocabulary and reading comprehension. (2) H_1 : there is a correlation between the mastery of vocabulary and reading comprehension. The writer just limits her study on the vocabulary and reading comprehension. She would like to know the correlation between mastery of vocabulary and reading comprehension of the Eleventh grade students of SMAN Tuabatan Miomafo Tengah by giving a task and then the students answer the question and find out the difficult words.

The correlative method is used in this study. The respondents of this study are 20 students, while the instrument used in gathering the data is multiple choice test. The test consist of 40 test items, divided into two parts , 20 item tests constructed in reading comprehension and 20 item in vocabulary test. The result of data analysis indicate that the mastery of vocabulary and reading comprehension of the eleventh grade students of SMAN Tuabatan Miomafo Tengah have a correlation. It is proved by their range of the correlation of this study that is high correlation and the value is 0, 662. Based on this finding from this study, it can be concluded that having more vocabulary mastery significantly affects the comprehension of the students reading activity. More over, by having many vocabulary the students can easily get the information and fun story written in English which finally it can enrich their knowledge by reading a lot of books. So we must reading a lot of book to get many information.

TABLE OF CONTENTS

	Pages
ACKNOWLEDGEMENT	v
ABSTRACT	ix
TABLE OF CONTENTS	x
CHAPTER I: INTRODUCTION	
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objectives of the Study	3
1.4 Significance of the Study	4
1.5 Scope and Limitation	4
1.6 Definition of Terms.....	4
CHAPTER II: REVIEW OF RELATED LITERATURE	
2.1 Vocabulary	6
2.1.1 Definitions of Vocabulary	6
2.1.2 Types of Vocabulary.....	8
2.1.3 Mastery of Vocabulary.....	9
2.2 Reading Comprehension	10
2.2.1 Definitions of Reading.....	10
2.2.2 Types of Reading.....	11
2.2.3 Aims of Reading.....	18
2.2.4 Reading Comprehension.....	19
2.3 Correlation between mastery of Vocabulary and Reading Comprehension.....	21
2.4 Review of Related Studies	22
2.5 Research Model	25
2.6 Hypothesis.....	26
CHAPTER III: RESEARCH METHODOLOGY	
3.1 Research Design.....	27
3.2 Subject of the Study	27
3.3 Instrument	28
3.4 Standard of Measurement	28
3.5 Formula	29
3.6 Procedures	29

CHAPTER IV: DATA ANALYSIS AND DISCUSSION	
4.1 Analysis.....	32
4.2 Discussion.....	36
CHAPTER V: CONCLUSIONS AND SUGGESTIONS	
5.1 Conclusions.....	43
5.2 Suggestions	43
BIBLIOGRAPHY	44
APPENDICES	46
Appendix 1	47
Appendix 2	54