

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusions and the suggestions of the study. The conclusion goes in line with statement and the result of the data analysis. The suggestion goes in line with the significance and conclusion.

#### 5.1 Conclusion

After analyzing and discussing about the student's errors the writer would like to conclude about errors in writing personal letters made by the eleventh grade students of SMAK Warta Bakti Kefamenanu in the school year 2014/2015. The types of grammatical errors that occur in writing personal letters of the eleventh grade students of SMAK Warta Bakti Kefamenanu are Omission, Addition, Misformation and Misordering. The most grammatical errors that occur in writing personal letters of the eleventh grade students of SMAK Warta Bakti Kefamenanu is **Misformation**. The total error was 130. It consists of Misformation 47 (**36.15%**), Omission 38 (**29.23%**), Addition 27 (**20.77%**), and Misordering 18 (**13.85%**).

#### 5.2 Suggestion

Based on the conclusion the writer would like to give the following suggestions.

1. The teacher is recommended to pay more attention on the students' grammar (noun, verb, adverb, preposition, pronoun, and adjectives ect.) when teaching.
2. The students themselves should improve the grammar in writing (especially in writing personal letters).

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