

THESIS

**ANALYSIS OF GRAMMATICAL ERRORS IN
WRITING PERSONAL LETTERS OF THE
ELEVENTH GRADE STUDENTS OF SMAK WARTA
BAKTI KEFAMENANU IN THE SCHOOL YEAR
2014/2015**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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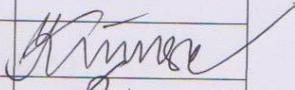
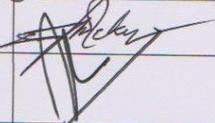
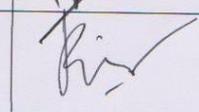
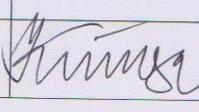
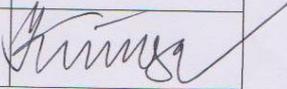
**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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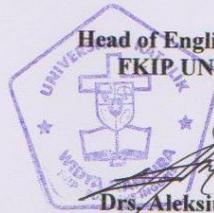
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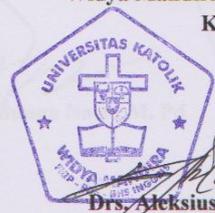
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MOTTO

***“FIRMNESS AND BRAVENESS ARE THE BEST WAY
TO GET SUCCESS”***

(THERESIA EKLANSIA T. AFOAN)

DEDICATION

This thesis is dedicated to following sides:

Her beloved parents,

Her brothers and sister,

Her almamater UNWIRA Kupang.

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Kupang, 30 Oktober 2014

The writer

ABSTRACT

This study is entitled **“Analysis Of Grammatical Errors In Writing Personal Letters Of The Eleventh Grade Students Of SMAK Warta Bakti Kefamenanu In The School Year 2014/2015”**. It was conducted to answer the following questions. (1) What are the types of grammatical errors that occur in writing personal letters of the eleventh grade students of SMAK Warta Bakti Kefamenanu in the school year 2014/2015? (2) What is the commonest grammatical error made by the eleventh grade students of SMAK Warta Bakti Kefamenanu in the school year 2014/2015 in writing personal letters? Based on the problem stated above, the objectives of study were as follows. (1) To find out the types of error that occurs in writing personal letters of the eleventh grade students of SMAK Warta Bakti Kefamenanu in the school year 2014/2015. (2) To find out the commonest grammatical errors made by the eleventh grade students of SMAK Warta Bakti Kefamenanu in the school year 2014/2015 in writing personal letters. The subjects of this study were the eleventh grade students of SMAK Warta Bakti Kefamenanu. The total number of the eleventh grade students of SMAK Warta Bakti Kefamenanu was 136. The sample of this study was 21 students of Natural Science Program (II). The writer chose one class randomly. The random technique is done by distributing five pieces of paper to the head of the class representing all the students in classes. One piece of paper distributed was written down “YES”. The Class representing by the head that got the paper with “YES” became the sample of the subject. It was one of the Natural Science Class. It consists of 21 students. The method applied in this study was descriptive method and the instrument used was writing personal letters and the students were asked to choose one topic which was interesting to them. The writer used Surface Strategy Taxonomy to analyze the student’s errors which consist of Omission, Addition, Misformation, and Misordering. The result of the study showed that, the total number of errors was 130. Error in Misformation is 47 (36.15%), in Omission 38 (29.23%), in Addition 27 (20.77%) and in Misordering 18 (13.85%). The commonest committed by the students is Misformation. Based on the result of the study, the suggestions are as follows. The teacher is recommended to pay more attention on the students’ grammar (noun, verb, adverb, preposition, pronoun, and adjectives ect.) when teaching and the students themselves should improve the grammar in writing, especially in writing personal letters.

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