

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws some conclusions and suggestions based on the data analysis of this study.

5.1 Conclusion

After analyzing and discussing about students error in their writing descriptive text, the writer can conclude that the types of errors made by the students were Omission, Addition, Misformation, and Misordering. It means that all students made errors in grammar. The number of errors in grammar was 463. The frequency of errors in grammar was omission 143 (30.88%), addition 78 (16.84%), misformation 220 (47.52%) and misordering 22 (4.75%). The most frequent error is misformation 220 (47.52%). It means that the students have a big trouble with grammar especially in writing descriptive text.

5.2 Suggestions

The writer would like to give some suggestions to the teacher and students that might be useful for improving the grammatical errors in writing descriptive text.

1. For the Teacher

The teacher should teach the students how to write a good text especially in writing descriptive text and give the students chance to practice. So the

students should be focused on grammar especially in using tenses and subject verb agreement.

2. For the Students

The students should learn how to write a good text and focused on grammar especially tenses and subject verb agreement.

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