

THESIS

**A STUDY ON GRAMMATICAL ERRORS IN WRITING
DESCRIPTIVE TEXT OF THE TENTH GRADE
STUDENTS OF SMA NEGERI 2 KUPANG IN THE
SCHOOL YEAR 2013/2014**



THEODORUS MARIO DE ROBERT

**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2014**

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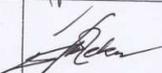
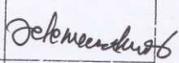
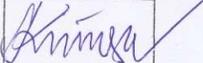


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This Thesis was Presented

On.....September 2014

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MOTTO

***“DILLIGENCE IS THE MOTHER OF GOOD
FORTUNE”***

(THEODORUS MARIO DE ROBERT)

DEDICATION

This thesis is particularly

dedicated to:

His beloved parents,

His beloved brothers and sisters,

His almamater UNWIRA

And the wonderful people whom

God has sent into his life.

ACKNOWLEDGEMENT

The writer would like to express his great gratitude and praise to the Almighty God for His blessing and guidance upon his study in the university, especially when he was organizing this thesis.

The writer realizes that in accomplishing this thesis, he has been assisted by others. Therefore, he would like to express his sincerest thanks to the following persons:

1. Drs. Alfons Bunga Naen, M.Pd. the Dean of Teacher Training and Educational Science Faculty and Drs. Aleksius Madar, M. Ed, the Head of English Education Study Program who helped the writer with all administrative affairs, so this study could be conducted.
2. Dr. Drs. Kletus Erom, M. Hum as the first advisor and Drs. Thomas Ola Dosinaeng, MA as the second advisor who with pleasure helped the writer with their support, guidance, and suggestion during the process of writing this thesis.
3. Both of his panelists, Drs. Aleksius Madar, M. Ed and Drs. Ataburan Clemens, M. Hum, for their suggestions and criticism for the improvement of this writing in the proposal seminar and thesis examination.
4. All the lecturers of Widya Mandira Catholic University, especially the lecturers of the English Department, for their time in providing the writer with knowledge, experience, and skills during his study in Widya Mandira Catholic University.
5. The headmaster and the English teacher of SMA Negeri 2 Kupang, who allowed and gave the time to the writer to conduct this study.

6. The tenth grade students of SMA Negeri 2 Kupang for their participation in doing the test.
7. His beloved parents, Father Lambertus Murung and Mother Karolina Ermina and his beloved sisters Tris, Ria, and Elvin, and his brothers Luis Aman, Erlan Robert, Ipin and Renal, and family members, thank you for your prayer, advice, moral, and material supports during the process of writing this thesis.
8. All his friends at semester IX in Widya Mandira Catholic University for four years that have been spent together, and relatives whose names are not mentioned here who helped him in finishing this task both morally and materially.

The writer believes and realizes that their help and advice cannot be counted.

May the Almighty God bless them all.

Kupang,

The writer

ABSTRACT

This thesis is entitled “ A STUDY ON THE STUDENTS GRAMMATICAL ERRORS IN WRITING DESCRIPTIVE TEXT OF THE TENTH GRADE STUDENTS OF SMA NEGERI 2 KUPANG IN THE SCHOOL YEAR 2013/2014”. It was conducted to answer the following questions: (1) What types of grammatical errors are committed by tenth grade students of SMA Negeri 2 Kupang? (2) What are the most common grammatical errors committed by the tenth grade students of SMA Negeri 2 Kupang in writing descriptive texts? Based on the problems stated above, the objectives of the study were as follows: (1) To find out the grammatical errors in writing descriptive text made by the tenth grade students of SMA Negeri 2 Kupang. (2) To find out the most common grammatical errors committed by the tenth grade students of SMA Negeri 2 Kupang in writing a descriptive texts. The subjects of this study are the tenth grade students of SMA Negeri 2 Kupang. The total number of the tenth grade students of SMA Negeri 2 Kupang was 321 students. The sample of the subject of the study was 30 students. The method applied in this study was descriptive method and the instrument used was writing task. The students were given chance to write a composition based on their own topic. The taxonomy used by the writer in analyzing the data was surface strategy taxonomy, consisting of omission, addition, misformation, and misordering. The result of the analysis showed that the errors committed by the tenth grade students of SMA Negeri 2 Kupang in the school year 2013/2014 were misformation 220 (47.51%), omission 143 (30.88%), addition 78 (16.84%), and misordering 22 (4.75%). The total number of error was 463. The most frequent error was misformation. Based on the result of this study, the following were the suggestions for the teacher. The teacher should teach the students on how to write a good text especially in writing descriptive text and give the students chance to learn more about good text and focus on grammar, especially tenses and subject verb agreement.