

CHAPTER I

INTRODUCTION

1.1. Background of the Study

Language is means of communication. Human being as a social creature needs it to communicate in order to interact with others. It refers to influences all aspects of human life. Language plays an important role in building up communication skill. English as an international language is learnt by most of the countries in the world, in order to take part in international relationship. In Indonesia, English is taught or learnt as the first foreign language and a compulsory subject at all schools from elementary schools up to the senior high school.

According to Alwright (1984), there are four skills in learning English namely; listening, speaking, reading, and writing. During accurate reproduction in teaching and learning process, students are usually asked to repeat and practice what the teacher explains. The emphasis here is on the accuracy and the teacher makes sure that students can form the new language correctly, get the grammar right and perfect in their pronunciation.

However, in order to master English accurately, students need to enjoy during the process of learning. How students enjoy and feel interested in studying English depend on the way the teachers teach. Teacher should use good techniques in explaining any new materials. She/ he should give chances for students to express their opinion, ideas, or even to answer question without frightening of making errors, etc.

According to Rivers (1987) teaching is an art which needs not only teacher's competences, but also teacher's creativities to make students understand and enjoy the class, and later on they are able to get involved and participate actively in the

classroom. Teachers' competences are such as mastering material and mastering the educational base. Teacher's creativities, may include using "fun" technique (games and songs) in presenting material, using teaching media, managing the learning and teaching interaction, giving appropriate reaction when students have problems or make mistakes. In short, teacher's main duties such as to educate, to teach, and to train should be supported by his or her competences and creativities. For the English teacher who teaches a foreign language, he or she needs to have those abilities. If not, bad impact will influence the students' interest in learning English.

Students will be difficult in learning English if in the learning activity, they are afraid of making mistakes. For example, they scare to answer the teacher's question. They are afraid if they make mistakes or errors in answering the question because the English teacher does not have competence in handling errors made by the students, whereas during the learning process, learners will systematically commit errors.

In the classroom teacher must motivate the students to be active in the teaching and learning activity that's why teacher's personality is very important. A research made by *Hart* (in Paladry, 1975) found that 51% of students liked best teachers who are "helpful in school work, who explained lesson and assignment clearly and who used example in teaching." Also 40% responded feavourably to teacher with a "sense of humor."

When the writer was still at senior high school, she found that most students were difficult in speaking English. The writer assumes that the same difficulty

might be faced by many Senior High School students including the eleventh grade students of SMA Negeri 6 Kupang.

In attempting to use English grammar in speaking, the eleventh grade students are taken as model to find how far they use the grammar that have been learned and how could they put it in practice particularly in speaking. Therefore, this study will be carried out under the title:

“A STUDY ON THE GRAMMATICAL ERRORS IN SPEAKING OF THE ELEVENTH GRADE STUDENTS OF SMA NEGERI 6 KUPANG IN ACADEMIC YEAR 2014/2015”.

1.2. Statement of the Problem

Based on the rationale concerning this study, the writer formulates the statement of the problem which is expected to be answered as the following questions:

1. Do the Eleventh grade students of SMA NEGERI 6 Kupang commit grammatical errors in speaking?
2. What are the common grammatical errors in speaking made by the Eleventh grade students of SMA Negeri 6 Kupang

1.3. Objective of the Study

Objective is actually the aim of what is going to be achieved in a study. Based on the problems above, the following are the objectives of the study:

1. To find out whether the Eleventh grade students of SMA Negeri 6 Kupang commit grammatical errors in speaking.

2. To find out and to know the common grammatical errors in speaking made by the Eleventh grade students of SMA Negeri 6 Kupang.

1.4. Significance of the Study

The significance of the study is actually the benefit of the study for human beings.

The result of study will be an important contribution for the following persons:

1. The English teacher

The teacher at the researched school will be informed about the students' ability in speaking especially in classroom. The English teachers also get useful information about student's errors in speaking English.

2. The writer

This research is significant to broaden her knowledge in conducting spoken error and as a course for the writer to continue her study in mastering English.

3. The students

Through this study, the students from school researched will know their grammatical errors in speaking and try to correct the errors they have made to improve their speaking.

1.5. Scope and Limitation of the Study

This study is about grammatical errors in speaking . It explores about the concepts of errors focusing as on the analysis of the errors based on the surface strategy taxonomy. So in this study the writer only emphasizes the analysis of

errors on grammar aspects made by the Eleventh grade students of SMA Negeri 6 Kupang.

1.6. Definition of the Terms

In order to avoid misunderstanding, the writer presents some definitions of the terms based on the title of this research.

1. Grammatical

It is derived from the word “grammar”. Grammar covers the whole rules of language. In this study, grammar can be identified as a structure of English language in speaking. Grammatical errors in speaking means the errors commit by students in their speaking in the classroom and the writer identify their speaking focusing in grammar aspect.

2. Error

Error is actually the flawed side of learner speech or writing (Dulay, 1982: 183) In this particular study, error is narrowed down to the ungrammatical sentences in accordance with rules of English as committed by the Eleventh grade students of SMA Negeri 6 Kupang in academic year 2014/2015.

3. Speaking

Tarigan (in Islamiyah, 2007, p. 14) states that speaking is one of the language skills in oral form to express the speakers’ ideas to everybody else. While, speaking is the informal interchange of thought and information by spoken words.

4. SMA Negeri 6 Kupang

It is one of the State Senior High School, located in Kupang city, East Nusa Tenggara Province. It is situated at Jl. H.R. Koroh-Sikumana.