

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After joining some procedures in analyzing the data collected during the research, the writer makes some conclusions based on the result of data analysis.

They are follows:

- a. Mind mapping technique is effective in enhancing speaking ability of tenth grade students of SMA Sudirman Kupang in the school year 2014/2015. Before mind mapping technique is implemented, most students were not able to speak without memorizing it but after the implementation the interest to speak in front of the class were enhanced and they did not have to memorize it. It is shown in the pre-test the final scores is **11.7** and in post-test is **17.2**. and the precentage of the increase is *advance*.
- b. Based on pre-test result, the level of students' speaking ability is *intermediate level*, but after the implemetation of mind mapping and based on their post-test results the level of students' speaking ability is *advance level*.

Additional finding;

Using mind mapping saved time and students were active in speaking class. Before mind mapping is implemented, most students faced the same difficulty in oral description test. They were not able to speak without memorize it and it took a long time before presented the topic in front of the class. Besides that, they were not active

in speaking class. But after the implementing technique, it did not take long time for them to presented the topic and by making their mind mapping made the students were active during the speaking class.

5.2 Suggestions

Although the result of the study showed that the teaching speaking by using mind mapping is effective for the tenth grade students of SMA Sudirman Kupang, but there were still many difficulties faced by those students. Therefore, here the writer would like to offer some suggestion as follows:

1. The English teacher of the researched school should pay attention to students' needs by giving them various teaching technique in this case one of them is mind mapping technique to make them easier to learn English.
2. The English teacher should be more serious in helping the students to develop their speaking skills; pronunciation, grammar, vocabulary, fluency and comprehension.

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