

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws conclusion of the study and given some suggestion.

5.1 Conclusion

Based on the result of data analysis, the writer inferred that teaching English by using role play can improve students speaking ability. It can be proved through several data such as; pre-test and post-test. The result of pre-test shows that the students mean score is only 16.66%, and in post-test the students' mean score is 72.60% with 76.66%, students who passed the KKM, so it showed the significant improvement in teaching speaking by using role play technique. Moreover, by implementation of role play in teaching speaking to the students have chanced the students in being active and cooperative in speaking activity. Role play has various activities that can be effective to teach students in big class.

5.2 Suggestion

The writer would like to give some suggestions for teachers and the students. First, the English teachers could implement the role play technique as an alternative strategy in teaching speaking. Second, it is recommended that the students use role play technique as one of their learning strategies to practice and improve their speaking ability in giving interpersonal response which can be done in their extracurricular activities.

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