

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give some conclusions and suggestions based on the data analysis and discussion in the previous chapter.

5.1 Conclusion

After carrying out Classroom Action Research at the twelfth grade students of SMA Negeri 5 Kota Kupang and according to the result of the test, it can be concluded that:

1. TGT is effective in improving students' understanding of narrative reading text at the twelfth grade students of SMA Negeri Kota Kupang in the school year 2014/2015.
2. The Students' level of understanding narrative reading text after the implementation of TGT technique is good (82.24).

5.2 Suggestion

Based on the result of the research, the researcher gives some suggestions as follow:

1. For the Teachers

Teacher should use TGT to teach reading interchangeably to improve students reading comprehension. TGT technique can be applied in English teaching learning process, particularly in the attempt to improve students' understanding of narrative reading text. In this term, the students are demanded work together in group to solve the problem.

2. For the Students

The students should improve reading comprehension in small group activity through TGT by active in their teams and help each other.

3. For other Researcher

The other researcher can implement TGT in teaching different language skills.

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