

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After doing some procedures in analyzing the data collected during the research, the researcher determined the conclusions based on the result of data analyzing. They are follows:

1. The use of prepared talk technique in teaching speaking especially on the monologue presentation is effective for the eleventh grade students of SMAK Sint Carolus Kupang in the school year 2013/2014.
2. Based on the result of pre-test, post test one and post-test two, there were significant differences of students' score. The level of students' speaking skill in the pre-test is **elementary (2. 5)** while in the post-test one, the level students' speaking skill is **intermediate (3. 56)** and in the post-test two, the level of students' speaking skill is **advance (4. 46)**. Pre-test was given after students had been taught about making monologue presentation without prepared talk technique and the post-test was given after they were taught about making monologue presentation through prepared talk.
3. Additional findings:
 1. In making monologue presentation on a topic without preparation students were afraid to present their ideas but after preparing students were courageous to present.
 2. In making monologue presentation without prepared talk technique, students could not organize well their ideas accurately but after using

prepared talk technique, the students were enthusiasm and they could organize well their ideas accurately.

5.2 Suggestions

Even the result of using prepared talk on the monologue presentation of a topic is effective for the eleventh grade students of SMAK Sint Carolus Kupang, but there were some difficulties still faced by the students. Therefore, here the researcher would like to offer some suggestions as follows:

1. The English teacher of the researched school should allocate more time for the students to speak by giving whatever topics or subjects. The English teacher should give the chance for the students to prepare their ideas before making the presentation.
2. The English teacher should be more serious in helping the students to improve their speaking skills in five aspects; pronunciation, grammar, vocabulary, fluency and comprehension.
3. The school should provide sufficient English books as the resources in order to enhance students' speaking skill.

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