

CHAPTER V

CONCLUSION AND SUGGESTION

Based on analysis presented in chapter IV, the writer would like to draw some conclusions and offer the suggestions as follows:

5.1 Conclusions

The research was conducted to find out the effectiveness of using Collaborative Strategy Reading (CSR) in teaching reading comprehension. It has shown that by using this strategy in teaching reading comprehension students' reading comprehension is increasing. The result of the analysis shows that the value of x is 82.5 and y is 47.36. This means that, the score of post-test is higher than pre-test.

By looking at the result obtained, the writer may conclude that teaching reading comprehension by using Collaborative Strategy Reading (CSR) is effective and interesting way that can be applied in teaching reading comprehension because there is significantly improvement of students' reading comprehension after teaching using Collaborative Strategy Reading (CSR).

5.2 Suggestions

Based on the result of the research, the writer gives some suggestions for English teacher, students, and readers as follows:

1. The result of this study shows that using Collaborative Strategy Reading (CSR) is effective in improving students' reading comprehension so the English teacher is suggested to apply this strategy in his/her teaching learning process.

2. The English teacher should pay attention to students' need and characteristics by using this strategy in teaching reading comprehension to make them easier in learning English.
3. Students should be always motivated to learn reading comprehension because reading comprehension is one of the basic skills in learning language.

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