

CHAPTER I

INTRODUCTION

In this chapter the writer would like to present the background of the study, statement of the problem, objective of the study, significance of the study, scope and limitation of the study and definition of terms. The following is the explanation of each point.

1.1. Background of the Study

Language has very important role in human life. All human beings need language for communication. Communication can happen through many ways but more important is through language. By using language people could communicate and interact with one another. Language is the system of communication in speech and writing that is used by people of a particular country (Hornby, 2000).

In senior high school, teaching writing is really needed to improve the students ability in writing and lead them to write a recount text and so on. Writing is one skill of the four language skills. In teaching learning process, the English teacher is expected to facilitate or to guide the students in writing. The writer focuses on the students' problem in organizing ideas and formulate them with sufficient vocabulary to construct the text as the generic structure and language features. So, the writer tries to conduct a classroom action research to find out how diary improves the students' writing recount text. It is hoped that this strategy can improve the students' ability in recount text writing, especially in starting and organizing the ideas.

The teaching methodology which the teacher uses to teach recount text in SMAN 1, Nubatukan is Engage, Practice, and Active (EPA). Engage here means the teacher explains to the students about the theory of generic structure of recount text. Practice means the teacher commands the students to practice writing recount text. And Active means the teacher gives an assignment to the student to search the same kind of recount text which they have learnt, then the students compare the text that they made before. Although using this kind of teaching method, students are still difficult to make a good recount text. That is why this research is intended to solve this problem.

This assumption is raised by the writer, based on some information got from the English teacher and some eleventh grade students of SMAN I NUBATUKAN LEWOLEBA LEMBATA through the informal talking. Even though one of the objectives of English teaching in Senior High School is acquisition of writing skills, though the students have been guided how to write well in a simple students writing still find difficulties in writing.

One way to help the teacher in teaching writing recount text is by using media, and diary is one of media that hopefully can help teacher in teaching writing process. Diary is a media used to express students ideas in written form, because diary can make student more motivated and easier to express their feeling, experience and event.

The writer in this research is interested in using diary as media in teaching writing at class especially to write a composition in writing the recount text. Recount is kinds of types text that retells the past event which the purpose is informing or entertaining the reader. By using diary in writing recount text,

students will enjoy to write diary, it makes them easy in understanding and implementing recount text in writing.

Through diary students can communicate to each other and convey their meaning. Students use a diary as media to express their ideas in written form, because it hopefully can make them to be more motivated and easier to express their feeling, experience, and wish.

The reasons of the writer for choosing the topic can be formulated as follow:

1. Writing is one of the basic skills that has to be learnt by students in the eleventh grade students of senior high school.
2. Recount text is one of the genres that must be taught to students of senior high school.
3. Diary is one of the interesting media for student which can help students' skill in writing recount text.

The writer focuses the students writing on individual participants, past tense, sequence of events and action clauses to improve student ability in writing recount text of the eleventh grade students of SMAN I Nubatukan Lewoleba-Lembata in the school year 2014/2015.

The writer is interested in conducting a study about using diary in teaching recount text entitled: **“The Effectiveness of Using Diary in Teaching Recount Text to Improve Writing Ability of Eleventh Grade Students of SMAN 1 Nubatukan Lewoleba Lembata in the School Year 2014/2015 (Classroom Action Research)”**

1.2. Statement of the Problems

Due to curiosity of the writer and supported by theoretical framework the writer is interested to conduct a study under the research problem:

“Is the use of diary effective in improving the students’ ability to write recount text?”

1.3. Objective of the Study

The aim of study is

to find out whether diary writing is effective in improving students’ ability to write recount text.

1.4. Significance of the Study

The result of the study hopefully will give contribution to the following people, they are:

1. The Writer

This research can motivate the writer in how to conduct a scientific writing. It can also motivate the writer to be creative to look for the new and easier technique in learning English especially in learning recount text.

2. For the Teacher

The result of this research can be used as one of the ways to improve student's writing skill through writing recount text.

3. For the Students

This research may encourage the students of English Department to conduct further research on how to develop student's writing skill through recount text.

4. For other Researcher

This can be reference to know student's ability and their errors in writing recount text.

1.5 Scope and Limitation of the Study

There are many ways which can be used by the teacher in teaching writing especially recount text, such as series of pictures, experience, etc. However, in this study the writer focuses in the use of diary to improve students' writing skill.

Writing skill covers:

- Grammar
- Vocabulary
- Mechanic
- Organization

1.6 Definition of Terms

The writer would like to present definition terms as below:

1. Effectiveness

Effectiveness is determined without reference to cost and whereas efficiency means “doing the thing right”. Effectiveness means “doing the thing right”. Effectiveness in this study refers to the recount materials in improving students writing ability of eleventh grade students of SMAN I Nubatukan in the school year 2013/2014.

2. Recount Text

According to Anderson and Anderson (2002:3), recount text is a text which lists and describes past experiences by retelling events in the order in which they happened (chronological order). The purpose of the Recounts text is to retell events with the purpose of either informing or entertaining their audience (or both). Hornby (1998: 705) add that recount means something (to somebody) gives detailed account of something; tell about something: recount one’s adventures, experience, misfortunes, etc. Text means main written or printed part of a book or page (contrasted with notes, diagrams, illustration, etc). Based on the explanation above we can concluded that recount text means a text which retells past events or experience. Its purpose is either to inform or to entertain the audiences. Recount text is one of the genres that must be taught to students of senior high school, it means to improve students’ ability to writing recount text of the eleventh grade students of SMAN I Nubatukan Lewoleba Lembata in the school year 2013/2014.

3. Writing

Lexically “writing” means any work done by someone using letter or words and a tool in hand and putting them in piece of paper (Hornby, 2000). Writing is a way of thinking and learning it gives a unique opportunity to explore ideas and acquire information.

4. Diary Writing

Daily record of events or thoughts in a person’s life (Hornby, Oxford Advanced Learner Dictionary, 1995:106). It means diary is one of the interesting media for student which can help student’s skill in writing recount text.

5. SMAN I Nubatukan

It is a state senior high school which is located on Jl. Panti Asuhan, Lewoleba Lembata.