

**THESIS**

**THE EFFECTIVENESS OF USING DIARY IN  
TEACHING RECOUNT TEXT TO IMPROVE  
WRITING ABILITY OF THE ELEVENTH GRADE  
STUDENTS OF SMAN 1 NUBATUKAN LEWOLEBA  
LEMBATA IN THE SCHOOL YEAR 2014/2015  
(CLASSROOM ACTION RESEARCH)**



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KUPANG  
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**Presented in Partial Fulfillment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**



**MARIA NANCY L.B. KOLIMAKING**

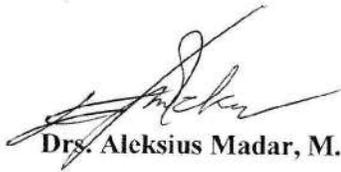
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LANGUAGE AND ART DEPARTMENT  
TEACHER TRAINING AND EDUCATIONAL SCIENCE  
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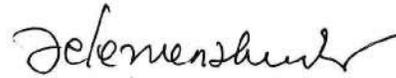
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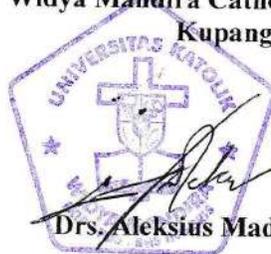
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## **MOTTO**

**Here is the patience of the saints, here are they that  
keep the commandments of God, and the faith of  
Jesus.**

(Revelation, 14:12)

## DEDICATION

*This thesis is particularly dedicated to:*

- *My Beloved parents (Fransiskus B. Kolimaking and Marsiana Ero Balawala)*
- *My Beloved Brothers (Ancy and Suba)*
- *My beloved Aunts Desty Murdijana, Berlindis and Merry*
- *My beloved Uncle Wilibrodus Bala*
- *And all my families, relatives, friends, who are very attentive to the success of my study.*
- *My Almamater Widya Mandira Catholic University.*

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Kupang, October 2014

The writer

## ABSTRACT

This study is entitled: **THE EFFECTIVENESS OF USING DIARY IN TEACHING RECOUNT TEXT TO IMPROVE WRITING ABILITY OF THE ELEVENTH GRADE STUDENTS OF SMAN 1 NUBATUKAN LEWOLEBA LEMBATA IN THE SCHOOL YEAR 2014/2015**. The study is conducted to answer the following question: “Is the use of diary effective in improving the students’ ability to write recount text? The study was conducted in order to find out whether diary writing is effective in improving students’ ability to write recount text. This study is limited in four aspects of writing as proposed by Weigle in terms of Grammar, Vocabulary, Mechanic and Organization. In obtaining the data, the writer applied the diary. The random sampling system was used in choosing the respondents. Actually there are 29 students in the XI Bahasa 2 and the writer chose the students random. The writer chose 10 students. The instrument used in this study was pre test, post test 1 and post test 2. Based on the analysis of data, the writer concludes that diary is effective in teaching writing for eleventh grade Students of SMAN 1 Nubatukan and there are significant differences in the results of teaching writing by using diary. The students’ level of writing in the pre-test is below average (55) while in the post-test the level is above average (76.8). The pre-test was given before they were taught with diary and the post-test was given after they were taught by using diary. Additional findings: 1) In teaching writing without diary students had low motivation but in using diary students had higher motivation in learning English. 2) In teaching writing without diary the classroom atmosphere was not conducive but in using diary situation and condition were more conducive. Based on the result of the study the writer would like to propose some suggestions as follows: 1) The English teacher should pay attention to students’ writing by using diary to make them easier to learn English particularly writing skill. 2) The English teacher should be more serious in helping the students to develop their writing skills in some aspects such as grammar, vocabulary, mechanic and organization.

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