

## **CHAPTER V**

### **CONCLUSION**

This chapter is about conclusion and suggestions dealing with the result of data analysis as have been discussed in chapter four.

#### **5.1. Conclusion**

From the discussion of this study, the writer would like to conclude that the grammatical errors committed by the eighth grade students of SMPK. St. Yoseph Kupang in the school year 2013/2014 in writing composition are misformation (37.21%), omission (34.30%), miscellaneous (18.02%), misordering (7.56%), and addition (2.91%). The most frequent errors committed by the eighth grade students of SMPK St. Yoseph Kupang in writing composition are misformation.

#### **5.2. Suggestion**

Based on the conclusion, the writer would like to give the following suggestions for the English Teacher and the students as follow:

1. For the English Teacher

The English teacher of the eighth grade students of SMPK St. Yoseph Kupang is expected to focus on grammar and give more writing exercises for the students to improve their writing skill.

2. For the Students

The students should learn more grammar, especially the grammatical aspects regarding tenses, verbs, noun, adjectives, adverbs, and prepositions.

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