

**A STUDY ON GRAMMATICAL ERRORS IN THE
COMPOSITION WRITTEN BY EIGHTH GRADE
STUDENTS OF SMPK ST.YOSEPH KUPANG IN THE
ACADEMIC YEAR 2013/2014**

THESIS



MARIA K. APRILIANI

**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan**

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Kupang, 2014

The writer

MOTTO

**“A GOAL IS A DREAM WITH A DEADLINE
-NAPOLEON HILL-”**

APRILLIANNI

DEDICATION

This Thesis is particularly dedicated to my beloved:

- 1. Parents (Cosmas Mangu Tadon and Petronela Sedo Sina)**
- 2. Brother (Amor Christian)**
- 3. Almamater Widya Mandira Catholic University**

APRILLIANI

ABSTRACT

This study is entitled **“A STUDY ON GRAMMATICAL ERRORS IN THE COMPOSITION WRITTEN BY EIGHTH GRADE STUDENTS OF SMPK ST. YOSEPH KUPANG IN THE ACADEMIC YEAR 2013/2014”**. It was conducted in order to answer the following questions: (1) what are kinds of grammatical errors in the composition committed by eighth grade students of SMPK St. Yoseph Kupang? (2) What are the most common grammatical errors in the composition committed by eighth grade students of SMPK St. Yoseph Kupang? The objectives of the study are as follows: (1) to describe and explain kinds of grammatical errors in the composition committed by eighth grade students of SMPK St. Yoseph Kupang. (2) To know the most common grammatical errors in the composition committed by eighth grade students of SMPK St. Yoseph Kupang. The writer used descriptive method. This method is used to describe systematically a situation or area of interest factually and accurately. The subject of the study was the eighth grade students of SMPK St. Yoseph Kupang, especially grade VIII^B. There were 18 students taken as the sample of this study. In collecting the data, the writer used writing test. The writer asked the students to write a composition based on topics given by the writer. The topics are my hobby, my favorite pets and my idol. The result of the test shows that grammatical errors committed by the eighth grade students of SMPK St. Yoseph Kupang in writing composition are misformation (37.21%), omission (34.30%), miscellaneous (18.02%), misordering (7.56%), and addition (2.91%). The most common grammatical error committed by the eighth grade students of SMPK St. Yoseph Kupang in writing composition is misformation. Seeing at the result of the research, the suggestion might be as follows: (1) The English teacher of the eighth grade students of SMPK St. Yoseph Kupang is expected to focus on grammar and give more writing exercises for the students to improve their writing skill. (2) The students should learn more grammar, especially the grammatical aspects regarding tenses, verbs, noun, adjectives, adverbs, and prepositions.

TABLE OF CONTENTS

APPROVAL SHEET	i
BOARD OF EXAMINERS	ii
ACKNOWLEDGEMENT	iii
MOTTO	v
DEDICATION	vi
ABSTRACT	vii
TABLE OF CONTENTS	viii
CHAPTER I: INTRODUCTION	1
1.1 Background of the Study	1
1.2 Problem Statements	3
1.3 Objectives of the Study	4
1.4 Significance of the Study	4
1.5 Scope and Limitation	5
1.6 Definition of Terms.....	5
CHAPTER II: REVIEW OF RELATED LITERATURE	7
2.1 Theory	7
2.1.1 The Concepts of Grammatical Rules	7
2.1.2 Writing	11
2.1.2.1 Definition of writing	11
2.1.2.2 Types of Writing	11
2.1.2.3 Purposes of writing	15
2.1.2.4 Steps of Writing	16
2.1.2.5 Paragraph	17
2.1.3 Error Analysis	18
2.1.3.1 Definition of Error Analysis	18
2.1.3.2 Errors and Mistakes	19
2.1.3.3 The Sources of Errors	20
2.1.3.4 Classifications of Errors.....	21
2.2 Review of Previous study	25
2.3 Conceptual Framework.....	26
CHAPTER III: METHODOLOGY	28
3.1 Types of Research.....	28
3.2 Subject of the Study	28
3.3 Research Location.....	29

3.4 Types and Sources of Data	29
3.5 Research Instrument.....	29
3.6 Methods and Techniques of Data Compilation.....	29
3.7 Methods and Techniques of Data Analysis.....	30
3.8 Methods and Techniques of Reporting the Result of Data Analysis	30
CHAPTER IV: DATA ANALYSIS AND DISCUSSION.....	31
4.1 Data Analysis	31
4.1.1 Errors Identification and Classification	31
4.1.2 Errors Definition and Explanation of Rules.....	38
4.1.3 Frequency of Errors	73
4.2 Discussion	76
CHAPTER V: CONCLUSION AND SUGGESTION.....	83
5.1 Conclusion	83
5.2 Suggestion.....	83
BIBLIOGRAPHY	84
APPENDICES	86