

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains the conclusion of the study which based on the findings and analysis, and some suggestions for the teachers, for the students, and for the writer herself.

5.1 Conclusion

Based on the data analysis and findings in previous chapter, the writer finally comes toward the conclusions:

1. Ability Level

The tenth grade students of Sint Carolus Catholic Senior High School Kupang have not been able to pronounce English words correctly. In other words, they do not have ability in pronouncing the English words. The student's ability level is 3.59. It is classified as very poor according to the standard measurement applied.

2. Areas of Difficulties

The tenth grade students of Sint Carolus Catholic Senior High School Kupang have difficulties in pronouncing English words. The difficulties faced by the students lie in the English words with long vowels /i:/, /a:/, /ɔ:/, /u:/, /ɜ:/; the English words with short vowels /ɪ/, /ʌ/, /ɒ/, /ʊ/, /ə/, /e/, /æ/; the English words with diphthongs /eɪ/, /əʊ/, /aɪ/, /aʊ/, /ɔɪ/, /ɪə/, /eə/, /ʊə/; and the English words with consonants /b/, /d/, /g/, /l/, /m/, /n/, /v/, /w/, /r/, /z/, /dʒ/, /ʒ/, /ŋ/, /ð/, and /p/, /t/, /s/, /f/, /h/, /k/, /θ/, /ʃ/, /tʃ/ in initial, medial, and final positions.

5.2 Suggestion

Based on the result above that the writer has found the weakness of the students in pronouncing English words, here the writer would like to give some suggestions to the following persons:

1. For The English Teachers at Researched School

Based on the result of this study it is suggested that the English teachers at the researched school should know not only their students' ability level and the difficulties faced by the students but also should adjust to pronounce the

English words correctly so they can improve their students' ability in pronouncing English words and be the model to imitate by the students.

2. For The Tenth Grade Students at Researched School

The students studying English, especially those studying at the researched school are suggested to drill themselves by practice more about how to pronounce English words correctly. They are suggested to have an appropriate model in practice the English words pronunciation containing vowels, diphthongs, and consonants such an appropriate dictionary like Oxford or Cambridge to enrich their knowledge in pronouncing the English words.

3. For The Writer

Seeing the result of the study above the writer is motivated to study hard about English words pronunciation and try to get a good way of how to teach them to students. The writer should try to study the English vowels, diphthongs, and consonants in initial, medial, and final positions deeply.

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