

## **CHAPTER I**

### **INTRODUCTION**

#### **1. 1. Background**

Language is an element of communication among nations or societies. It is used to express or share an idea, and feelings. Language is an important tool of human life. The world without language is like a silent world and its unimaginable. Brown (2007: 6) said that language is used for communication and language operates in a speech community or culture. In the other words we can say that language and communication are so closely related to each other.

In last decade English had become the most popular foreign language that used for communications among the people who do not share the same first language. This fact implies that English is very important in our life nowadays because it opens the gate to a better prospect of life in the future. The good ability in English makes the learners easier to master all of knowledge, for examples; some science books, most of the technology, and media were written in English as international language.

Learning English nowadays is a must, and almost all the countries in this world already realize how important to learn English to be ready to face the globalization era.

In Indonesia includes East Nusa Tenggara especially in Kupang English has been stated by the Ministry of Education and Culture as a part of

curriculum to teach in elementary, junior and senior high school. Every students of each level must learn English considering its importance as an international language.

In the process of teaching and learning English, we should consider the four basic skills of the language; they are Listening, Speaking, Reading, and Writing. Sometimes speaking and Writing are usually called the active/**productive skill**, and reading and listening are the passive/**receptive skill** (Richards & Schmidt, 2002: 304)

Speaking is one of the important aspects of learning a second or foreign language, the students must increase their oral communications skill because it can help them to express and learn how to use the second or foreign language well, in their daily life. Many people in our country, can understand the second or foreign language very well but they cannot speak it well.

Nowadays Indonesian government has already arranged a new curriculum that pushes the students to be more active in classroom activities, it's called Kurikulum 2013. This new curriculum focuses on students' speaking ability includes oral presentation, where teacher just gives the simple explanations of the topic that will be discussed and students' will do the presentation.

An oral presentation is a short talk on a set topic given to a tutorial or seminar group. In an oral presentation one (or more) students give a talk to a tutorial group and present views on a topic based on their readings or research. The rest of the group then joins in a discussion of the topic. In the

other words, it means that students are more active in the classroom and teacher just control how the presentation going.

Therefore in this study the writer focuses on the students' ability in Oral Presentation. The reason why the writer chooses Oral Presentation because it is usually for a class, but the purpose goes beyond that. A teacher might assign students to do an oral presentation on a particular topic or set of topics, so they can learn about something new and then teach that new topic to their classmates, so everyone learns. With oral presentation they can learn how to express their opinion or ideas and be more interactive with their classroom environment. Based on the reason above, the writer conducts a study under the title **“A STUDY ON THE ABILITY IN ORAL PRESENTATION OF EIGHTH GRADE STUDENTS OF SMPK SANCTA FAMILIA KUPANG IN THE SCHOOL YEAR 2014/2015.”**

## **1. 2. Problem Statement**

Based on the title and background above the writer would like to formulate the problems of the study in the following questions.

1. Are the eighth grade students' of SMPK Sancta Familia Kupang able to do Oral Presentation in English?
2. What is the ability of the eighth grade students of SMPK Sancta Familia Kupang in doing the Oral Presentation?
3. What might be the difficulties faced by the eighth grade students of SMPK Sancta Familia Kupang in doing Oral Presentation?

### **1. 3. Objectives of Study**

The objectives of the study are as follows:

1. To find out whether or not the eighth grade students of SMPK Sancta Familia are able to do the Oral Presentation in English.
2. To find out what is the level ability of the eighth grade students of SMPK Sancta Familia Kupang in doing Oral Presentation.
3. To find out the most difficulties encountered by the eighth grade students of SMPK Sancta Familia Kupang.

### **1. 4. Significance of Study**

This study is expected to bring significance to those who really concern in the language learning and teaching particularly the English teachers, the students, the readers, and the writer herself. The significance of the study are as follows:

1. For the teacher

This study provides some useful information in doing oral presentation in classroom activities so the teacher can use this method to increase and build students ability in every skills especially speaking in learning English.

2. For the students'

By using an oral presentation method the students are helped to be more active in using English during teaching and learning process. This method can also build a good communication/cooperation in classroom between students and students or teacher and students.

3. For the readers'

This study gives and builds up the readers' knowledge about the oral presentation in English class.

4. For the writer

By doing this study the writer gets the opportunity to read some books and references regarding oral presentation and which make the benefits for herself, to increase her knowledge.

### **1. 5. Scope and Limitation**

The scope of this study is speaking skill. Speaking is an activity used by someone to communicate with other. It takes place everywhere and has become part of our daily activities. When someone is speaking he or she interacts and uses the language to express his or her ideas, feeling, and thought. He also shares information to other through communication.

In the classroom teacher must use and create some situations that can encourage real communication. Many activities can be designed to make major element lively. This study is based on the writer's assumption about how important to increase students' speaking ability in the classroom activity through Oral Presentation doing by the 8<sup>th</sup> grade students of SMPK Sancta Familia Kupang. The writer limits her study only on two aspects, namely Matter and Manner. The matter aspects include; content, unity, and coherence. Manner aspects include; delivery, grammar, and vocabulary.

## **1. 6. Definition of Term**

Here are some definitions of terms that the writer used in this research. They are stated to help the readers easily understand the whole study. The terms are as follows:

### **1. Speaking**

Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information (Brown; Burns & Joyce, 1997). Speaking in this study means, when students do the oral presentation they also doing an interaction with the audience like producing the information and the audience will receive the information.

### **2. Ability**

According to Hornby (1974: 2) ability is a capacity or power to do something physically or mentally, while according to Quirk, et al. (1978: 873), ability is the fact of having a skill, power, or other qualities that are needed in order to do something. So ability here means the student's competence to do the oral presentation.

### **3. Oral presentation**

An oral presentation is a form of assessment that teachers frequently use in the classroom ([www.ehow.com](http://www.ehow.com):2014). Oral presentation here means assessment from the teacher to increase students' ability to be more active in classroom.

#### 4. SMPK Sancta Familia Kupang

SMPK Sancta Familia Kupang is one of the private junior high school in Kupang – East Nusa Tenggara and it's located in Jln.Oebolifo III Sikumana, Maulafa Regency, Kupang City.