

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give some conclusions based on the problem statements and the result of the data analysis. The writer also provides suggestions.

#### 5.1. Conclusion

Based on the result on the data analysis and discussion in previous chapter, the writer makes the conclusions as follows:

1. The literal listening ability of the eleventh grade students of SMA Negeri 6 Kupang in the school year 2014/2015 is **2.94 (very poor)**.
2. The difficulties found by the eleventh grade students of SMA Negeri 6 Kupang are having lack of vocabulary and they were not able to differentiate similar sounds, for example, “bath” and “bed”, “great” and “breath”.

#### 5.2. Suggestion

Based on the data analysis and discussion, the writer would like to give some suggestions that might be useful for English teacher of the researched school, students. The suggestions are presented in details below:

1. For the English Teachers of the Researched School
  - a. The English teachers should be creative in teaching listening and they must balance all skills that they teach, not only paying attention to reading skill but also to listening, speaking, and writing (based on the writer observation).

b. The teacher should teach about vocabulary like homonyms, because the difficulties of listening dealing with sound of words/vocabularies.

2. For the Students

The students can increase their listening ability by listening to English monologs, conversation, broadcastings so they can learn more words/vocabularies.

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