

THESIS

**A STUDY ON THE TEACHING OF SIMPLE PRESENT TENSE USING
CLIMBING GRAMMAR MOUNTAIN GAME TO THE TENTH GRADE
STUDENTS OF SMAK SINT CAROLUS PENFUI IN SCHOOL YEAR
2014/2015**



**HARYATI LENDE
REG. NO. 12109232**

**ENGLISH STUDY PROGRAM LANGUAGE AND
ART DEPARTMENT TEACHER TRAINING AND EDUCATIONAL
SCIENCE FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG 2014**

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Presented in Partial Fulfilment of the Requirements for Sarjana Pendidikan Degree in
English Language Education

HARYATI LENDE

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Approved by

Advisor I



Drs. Ataburan Clemens, M.Hum

Advisor II



Yohanes Nurak Siwa, S.Pd, M.Pd

Acknowledged by

Head of English Education Study Program
Teacher Training and Educational Science Faculty
Widya Mandira Catholic University

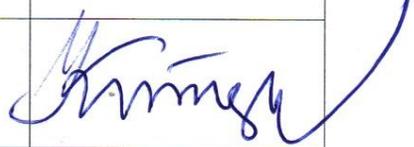
Kupang



Drs. Aleksius Madar, M.Ed

THIS THESIS HAS BEEN DEFENDED
BEFORE THE BOARD OF EXAMINERS
ON 02..Desember 2014

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No.	N a m e s	Positions	Signatures
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4.	Dr.Drs. Kletus Erom,M.Hum	Examiner II	
5.	Drs. Ataburan Clemens,M.Hum	Examiner III	

Acknowledged by

Dean of FKIP of UNWIRA
Kupang


Dr. Damianus Talok,MA

Head of English Study Program
of FKIP of UNWIRA Kupang


Drs. Aleksius Madar,M.Ed

MOTTO

Struggle in the way of life

DEDICATION

THIS THESIS IS DEDICATED TO:

1. My beloved Father Kornelis Lende and Marlina Bulu
2. My beloved brother Hendrikus Koro and Charles Adi Papa
3. My beloved sister Ance Lende and Dewi Sartika Lende
4. My best friends Vebrobed Tabun
5. My Almamater, Widya Mandira Catholic University, Kupang

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ABSTRACT

This study is entitled “A Study on the Effectiveness of Climbing Grammar Mountain to teach Simple Present Tense to the Tenth Grade Students of SMAK Sint Carolus Penfui in the School Year 2014/2015. The objective of this study aimed at finding out whether or not climbing grammar mountain is effective to teach simple present tense to the students. This study applied pre experimental study with pretest posttest design. The subject of this study was the tenth grade students of SMAK Sint Carolus Kupang in the school year 2014/2015. The instrument used in this research was a test. Baesd on the result of the observation and the pretest done in class X B of SMAK Sint Carolus Penfui on the pre observation, it known that the ability of the students in using Simple Present Tense was low. the student’s mean score on the pretest was categorized as average (6,24). This result leads the researcher to do a research by applyng Climbing Grammar Mountain Game in the teaching of simple present tense to improve the student’s ability in using Simple Present Tense. From this result, it could be concluded that Climbing Grammar Mountain Game could improve the ability of the student’s in class XB SMAK Sint Carolus Penfui in using Simple Present Tense of SMAK Sint Carolus Penfui. Based on the result of the study there are some suggestions that can be made by the researcher in the end of this study: (1) To the English Teachers. It is expected that the teacher should use Climbing Grammar Mountain Game as an effective game in improving the students’ ability in using Simple Present Tense, specifically in using subject-verb agreement, adverbs, and usage of Simple Present Tense. (2) To the students. It is suggested that the students should practice more in using Simple Present Tense more intensively not only in written form but also in daily communication. The students can start from making simple sentences and then transform them into another form such as into negative or interrogative form, so that they can improve their proficiency in grammar. (3) To other researchers. It is suggested that another researcher should develop the use of Climbing Grammar Mountain Game to improve the other tenses or even combine this game with other games so that it can make the students more interested in learning grammar.

TABLE OF CONTENTS

TITLE PAGE	i
INSIDE COVER	ii
APPROVAL SHEET	iii
TEAM OF EXAMINERS	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
TABLE OF CONTENTS	x
LIST OF TABLE	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	2
1.2 Statement of the problem.....	3
1.3 Objective of the Study	4
1.4 Significance of the Study	5
 CHAPTER II REVIEW OF RELATED LITERATURE	
1.1. Theory	6
1.2. Review of Previous Studies	11
1.3. Research model	13
 CHAPTER III RESEARCH METHODOLOGY	
3.1 Research Design.....	14
3.2 Subject of the Study	14
3.3 Research Instrument	15
3.4 Procedures of Data Collection	15

3.5 Method and Technique of Analyzing Data	15
3.6 Standard of Measurement	17
CHAPTER IV DATA ANALYSIS AND DISCUSSION	
4.1 process of teaching simple present tense.....	18
4.2 data analysis.....	19
4.3 discussion.....	28
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion	29
5.2 Suggestion	30
BIBLIOGRAPHY	33
APPENDANCE	34

LIST OF TABLES

Table 1 the result of pre-test.....	
Table 2 the result of post- test	
Table 3 the result of pre-test and post-test	