

CHAPTER V

CONCLUSION AND SUGESTIONS

5.1 Conclusion

Based on the result of the research, some conclusions can be drawn as follows:

1. The students' speaking ability of the eighth grade students of SMP Kristen Mercusuar in telling their experiences is in good level (**69.7**).
2. The students' speaking ability of the the eighth grade students of SMP Kristen Mercusuar in terms of five aspects: pronunciation, grammar, vocabulary, fluency and comprehension is also in **good** level.
3. In term of pronunciation, the students still have some problems in pronouncing the words even for the words that are familiar enough. Even though the students still have problems with pronunciation but the message they convey is understood.
4. In terms of grammar, the students still frequently make grammatical errors when they speak, especially for subject and verb agreement, preposition, simple past tense, an passive voice, etc.
5. In terms of vocabulary, some studentsstill have problems in providing words to build their speaking because of limited vocabulary. Sometimes, the students use inappropriate vocabulary that make the listeners have to concentrate tow hat the speakers are going to tell. In addition, vocabulary is also become a problem because of lack of preparation by the students themselves.

6. In terms of fluency aspect. This aspect is related to how confidence they are, how good they pronounce the words and how good their preparation. Here, some of students are not confident enough to say what they mean. Most of the students pronounce the words wrongly, those make them hesitant or have to repeat and improve what they want to speak.
7. Regarding the area of difficulty most of the student made error in grammatical aspect, vocabulary aspect, and pronunciation aspect. But the highest of error was grammatical aspect.

5.2 Suggestion

Based on the previous conclusions, there are some suggestions that might be helpful for the teachers and the students in the case teaching and learning English:

1. The teachers need to motivate their students in learning English, particularly in speaking skill. The teachers ought to create theatmosphere of teaching and learning more interesting for the students. Not just teaching the students from the book, or try to write all the material in the whiteboard, but the teachers should create an interesting environmentsuch as, playing games, playing a drama, and storytelling.
2. Practice is the most important thing to master speaking skill. Therefore, to increase their speaking skill, the students have to be more active in practicing their English. By practicing their English frequently, the students will be qualified and more confident in using their English to communicate.

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3. The teachers have to be aware in giving corrections to the students. It is important for the teachers to know the character of their students. Not all students can accept their mistakes corrected directly.

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