

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer presents the conclusion and suggestion of the study. The conclusion is done based on the result of data analysis and discussion on chapter IV which is line with the problem statements.

#### **5.1 Conclusion**

As stated in previous part this study was carried out with the purpose of finding the answer whether the eighth grade students of SMPK St. Yoseph Kupang are able to improve their writing a composition by using picture – prompts and their ability level of writing.

After long analysis on students' work sheet, the writer comes to the following conclusions.

1. The eighth grade students of SMPK St. Yoseph Kupang are able to write a composition by using picture – prompts. However, the level of students' ability is classified as “Good” (8.23), based on the standard of measurement used.
2. The total score on grammar is: 64, and on form 76. The class average score for grammar is 3.76 (bad) and form aspect is 4.5 (bad). The ability level of 14 students is good, 2 students is average and 1 student is below average.

#### **5.2 Suggestion**

The result of this study shows that most of the eighth grade students are able to write a composition. However they still committed many errors in

grammar aspect. Therefore, the writer suggests to the English teacher of SMPK St. Yoseph Kupang to give more attention on the teaching of grammar especially simple present tense, adjectives, adverb of manner and the use of noun phrase. Furthermore the teacher should also give explanation to the students about the generic structure in writing descriptive text. The problems faced by the students.

## BIBLIOGRAPHY

- Ackley et al. 1986. *Refining Composition skill*. New York: Mac Millan.
- Alwasillah, 2001. *Cara Baru Dengan Metode Kollaborasi*. Bandung: Kiblat.
- Ambrosia Loy (121 06 082), with the title “*The Ability to Write Composition Based on the Pictures of the Second Year Students of SMA Negeri 1 Atambua in the School Year 2009/2010*”. Kupang: Widya Mandira Catholic University
- Byrne, Don. 1990, *English Teaching Perspectives*. England: Longman Group Ltd.
- Piananung, Erny. 1997. “*A Study on the Ability to Write A Composition using Picture Prompts and Clue Prompts by the Third Year Student of SLTPN 2 KUPANG in the School Year 1997/1998*”. Kupang: Widya Mandira Catholic University.
- Erom, K. 2013. “*Practical Guidelines for Writing Research Report: A manual for the Subject of Research on Language Testing*”. Kupang: Widya Mandira Catholic University.
- Gaston and Haris. 1985. *Unit in a Large Piece of Writing*. Houghton Mifflin Company: USA.
- Hali, Denal. 1982,. *Writing Well Fourth Editing*. Boston: Little Brow Company.
- Hartifiel, Hughes. A. 1985. *English in Composition Program Learning ESL Composition*. Newbury: House Publiser. Inc. Rowly.
- Hornby, A.S. 1995. *Advanced Learner’s Dictionary*. New York: Oxford University Press.
- Hughes, Arthur. 1989. *Teacher for Languae Teacher*. New York: Cambrige University.
- Huienga, Snellings. 1982. *Basic Composition for ESL*. USA: Foresmen and Company. Ellinois.
- Jeni, Magdalena. 2009. *An Analysis of Writing Composition of SMK St. Josef Kupang in Academic year 2009/2010*. Kupang: Widya Mandira Catholic University.

- Lyons, L.H. Heasley B. 1987. *Study writing*. London: Cambridge University Press.
- Nunan, David & Clarice Lamb. 1996. *The Self-directed Teacher: Managing the Learning Process*. New York: Cambridge University Press.
- Plaituka, Santhy. 2008. *A Study on the Use of Grammar and Vocabulary in Writing Composition by Using Picture of the Second Year Students of SMPK St.Theresia Kupang in School Year 2009/2010*. Kupang: Widya Mandira Catholic University.
- Richards et al. 1985. *Longman Dictionary Applied Linguistics*. London: Longman Publishing Company.
- Rarobacher. E. Louise.1991. *Assignment in Exposition*. New York: Harper @ Row publishers.
- Serrano, Josephine B. and Edna, A. Bello. 1971. *Better English for College*. Quezon City: Phoenix Publishing House. Inc.
- Susan. 1976. *The Writer Work Book*. Inc. Englewood Cliffs – USA.
- Timmer, Sommers. 1984 *Writing with a Purpose Boston*: Houghton Mifflin Company.
- Walvoord, Barbara Fassler. 1984. *Writing Disciplines*: Houghton Mifflin Company: USA.
- Wibawa, Basuki & Farida Mukti. 2001. *Media Pengajaran*. Bandung: CV. Maulana
- Wright, Andrew. 1989. *Pictures for Language Learning*. Cambridge, UK: Cambridge University Press.