

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the writer will draw some conclusions and offer some suggestions.

#### 5.1 Conclusions

Based on the data analysis there are some conclusions which can be drawn as follows:

1. Test items in English semesteral examination for the eighth grade students of SMP Negeri 1 Amfoang Selatan in the school year 2013/2014 are moderate test items (Mean of P-value= 0.53) and need revision (D-value=0.29).
2. The index of item difficulty from 30 items indicates that 3 items (10%) are very easy items, 7 items (23,3 %) are easy items, 12 items(40 %) are moderate items, 5 items (16,6%) are difficult items, and 3 items( 10 %) are very difficult items.
3. The index of item discriminating power from 30 items indicates that 12 items (40 %) are bad item and cannot be used any more, 10 items(33,3 %) are good item but the items still need revision, 8 items (26,6 %) are good items and can be used again.

## 5.2 Suggestions

There are some suggestions for English teacher. They are:

1. The teacher should construct appropriate distractors so they have functions as distractor.
2. The teacher should improve students' inferential and critical comprehension, so the students can answer the item regarding this aspect correctly.
3. The teacher should make sure that every material which is asked in test item has already been taught.
4. In developing test item, teacher should make test item which can distinguish between the students who are knowledgeable and those who are not.

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