

**THESIS**

**AN ANALYSIS OF MULTIPLE CHOICE TEST ITEMS  
OF THE ENGLISH SEMESTERAL EXAMINATION  
FOR THE EIGHTH GRADESTUDENTS IN SMP  
NEGERI 1 AMFOANG SELATAN  
IN THE SCHOOL YEAR 2013/2014**



**ELISABETH N. NGILO**

**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2014**

**AN ANALYSIS OF MULTIPLE CHOICE TEST ITEMS  
OF THE ENGLISH SEMESTERAL EXAMINATION  
FOR THE EIGHTH GRADE STUDENTS IN SMP  
NEGERI 1 AMFOANG SELATAN  
IN THE SCHOOL YEAR 2013/2014**

**Presented in Partial Fulfillment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**

**ELISABETH N. NGILO  
Reg. No. 12110057**

**ENGLISH EDUCATIONAL STUDY PROGRAM  
LANGUAGE AND ART DEPARTMENT  
TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2014**

**AN ANALYSIS OF MULTIPLE CHOICE TEST ITEMS  
OF THE ENGLISH SEMESTERAL EXAMINATION  
FOR THE EIGHTH GRADE STUDENTS IN SMP  
NEGERI 1 AMFOANG SELATAN  
IN THE SCHOOL YEAR 2013/2014**

No.	Name	Position	Signature
1	Dr. Damianus Talok, MA	Chairman	
2	Dr. Thomas Ola Dosinaeng, MA	Member	
3	Dr. Aleksius Madar, M. Ed	Member	

**Approved by**

**Advisor I**

**Advisor II**

**Dr. Damianus Talok, MA**

**Drs. Thomas Ola Dosinaeng, MA**

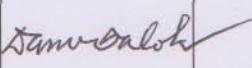
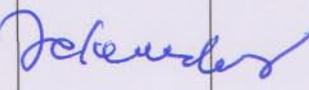
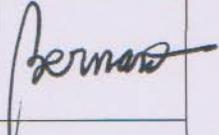
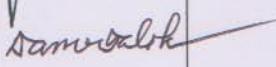
**Acknowledged by  
Head of English Education Study Program  
Teacher Training and Educational Sciences Faculty  
Widya Mandira Catholic University  
Kupang**



**Drs. Aleksius Madar, M. Ed**

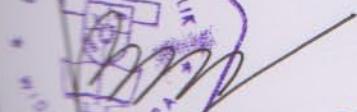
This Thesis was defended on September 29<sup>th</sup> 2014

**Board of Examiners**

No	N a m e s	Positions	Signature
1	Dr. Damianus Talok, MA	Chairman	
2	Drs. Thomas Ola Dosinaeng, MA	secretary	
3	Drs. Ataburan Klemens, M. Hum	Examiner I	
4	Bernardus K Danibao S.Pd. SH. M.Ed	Examiner II	
5	Dr. Damianus Talok, MA	Examiner III	

**Acknowledged By**

**Dean of FKIP UNWIRA Kupang**

  
Drs. Alfons Bunga Naen, M. Pd

**Head of English Study program of  
FKIP UNWIRA Kupang**

  
Drs. Aleksius Madar, M. Ed

## MOTTO

“ FOR YOUR SUCCESS, YOUR COURAGE MUST BE  
GREATER THAN YOUR FEAR ”

**(Elisabeth N. Ngilo)**

# DEDICATION

THIS THESIS IS PARTICULARLY DEDICATED TO:

- My beloved parents: Urbanus Ngilo and Lorensia Sena.
- My beloved brother: Fransiskus X. Ngilo
- My lovely sisters : Doretea E.D Ngilo and Agnes V. P Ngilo
- My beloved almamater, Widya Mandira Catholic University.

## ACKNOWLEDGEMENT

First of all, the writer would like to give her most special thanks to the Almighty God for all His blessing and guidance in finishing this writing as a fulfillment of the requirements for the degree of *Sarjana Pendidikan* in English education study program.

The writer also realizes that in finishing this thesis, she has received a lot of contributions from some people who have provided their time, assistance, and motivation for the success of her study. Thus, her deep appreciation and great thanks are expressed to:

1. Drs. Alfons B. Naen M.Pd, as the dean of the teacher training and educational science faculty, who helped the writer with all administrative affairs so this study could be conducted.
2. Drs Aleksius Madar M.Ed as the Head of English Study Program for being wise in assisting her for sake of all her academic administration as a student of the English Study Program.
3. Both her advisors, Dr. Damianus Talok, MA and Drs Thomas Ola Dosinaeng, MA, as her first and second advisors respectively who have guided her with patience and sincerity during the process of writing so that this thesis is finally completed.
4. Both her panelists, Drs. Ataburan Klemens, M. Hum and Bernardus Kopong Danibao S.Pd. SH. M.Ed for their suggestions and corrections for the improvement of this writing in the proposal seminar and thesis examination.

5. Dr.Drs.Kletus Erom M.Hum, as her academic supervisor, for his essential guidance during her study at the English study program.
6. All the lectures of English study program who have been a good teacher in sharing their worth knowledge and experience.
7. The headmaster and the English teacher of SMP N 1 Amfoang Selatan for the chance, time and support given during her research.
8. Hendrina A Teti as her Critic teacher in SMP N 8 Kupang for her support and motivation to the writer.
9. Her beloved parents Urbanus Ngilo and Lorensia Sena for their continuous love, prayer, advice, and support.
10. Her beloved brother and her lovely sister: Frengky, Evy and Vony for being wonderful person who have support her in any ways.
11. All her friends' ka iwan kiko, Jane, lita, itha, vany, santy, Gerald, osin, for their helpful suggestions and motivation during the process of completing this writing.
12. Last but not least, others whose names are not mentioned. There is not enough space for you in this page but there will always be wide room for you and your kindness in the deepest heart of her.

It is realized that this writing lacks in many aspects; therefore, the writer welcomes any constructive comments and criticism for its improvement

Kupang, 2014

The writer

## ABSTRACT

This study is entitled: “ AN ANALYSIS OF MULTIPLE CHOICE TEST ITEMS OF THE ENGLISH SEMESTERAL EXAMINATION FOR THE EIGHTH GRADE STUDENTS IN SMP N 1 AMFOANG SELATAN IN THE SCHOOL YEAR 2013/2014”. It aims to answer the following question:” how good are the test items in English semesteral examination prepared for the eighth grade students of SMP N 1 Amfoang Selatan”. The objective of this study is to know the quality of the test items in English semesteral examination prepare for the eighth grade students of SMP N 1 Amfoang Selatan in school year 2013/2014. In order to solve this problem the writer used quantitative method to measure test item analysis especially item difficulty and discriminating power. The object of the study were multiple choice test items of English semesteral examination for the eighth grade students in SMP N 1 Amfoang Selatan in school year 2013/2014 and students answer sheet. The test consisted of 30 items. The result of the data analysis reveals that test items in English semesteral examination for the eighth grade students of SMP N 1 Amfoang Selatan are moderate ( Mean of P-Value = 0.53). the test consists of 3 items are very easy items (10%), 7 items are easy items (23.3%), 12 items are moderate items (40%), 5 items are difficult (16.6%), and 3 items are very difficult (10%), and from the result of data analysis reveals that the test item of english semesteral examination for the eighth grade students of SMP N 1 Amfoang Selatan are need revision ( D-Value = 0.29). the test consists of 12 items (40%) are bad item and are recommended not to be used anymore, 10 items (33.3%) are good item but the items still need revision, 8 items (26.6) are good items and can be used again. There are some suggestions offered by the writer pertaining to the result of this study: 1) The teacher should construct appropriate distractors so they have function. 2) The teacher should improve student’s inferential and critical comprehension, so the students can answer the item regarding this aspect correctly. 3) The teacher should make sure that every material which is asked in test item has already been taught. 4) In developing test item, teacher should make test item which can distinguish between master and non-master students.

## TABLE OF CONTENTS

	<b>Page</b>
<b>APPROVAL SHEET</b> .....	ii
<b>BOARD OF EXAMINERS</b> .....	iii
<b>MOTTO</b> .....	iv
<b>DEDICATION</b> .....	v
<b>ACKNOWLEDGEMENT</b> .....	vi
<b>ABSTRACT</b> .....	viii
<b>TABLE OF CONTENTS</b> .....	ix
<b>CHAPTER I: INTRODUCTION</b> .....	1
1.1 Background of the Study .....	1
1.2 Statement of the Problem .....	3
1.3 Objectives of the Study .....	3
1.4 Significance of the Study .....	3
1.5 Scope and Limitation .....	3
1.6 Definition of Term .....	4
<b>CHAPTER II: REVIEW OF RELATED LITERATURE</b> .....	6
2.1 Concept of Test .....	6
2.1.1 Definition of Test .....	6
2.1.2 Kinds of Test .....	7
2.1.3 The Purpose of the Tests .....	8
2.1.4 Characteristics of a Good Test .....	9
2.1.5 Multiple-choice Test .....	10
2.1.6 Test Item Analysis .....	12
2.1.6.1 Definition of Test Item Analysis .....	12
2.1.6.2 Kinds of Test Item Analysis .....	13
2.1.6.3 Conducting Quantitative Test Item Analysis .....	13
2.2 Review of Previous Studies .....	17
2.3 Conceptual Framework .....	20
<b>CHAPTER III: RESEARCH METHODOLOGY</b> .....	21
3.1 Type of Research .....	21
3.2 Object of The Study .....	21
3.3 Types and Source of Data .....	21
3.4 Research Instruments .....	21
3.5 Data Compilation .....	22
3.6 Data Analysis .....	22

<b>CHAPTER IV: DATA ANALYSIS AND FINDING</b>	
4.1 Data Analysis .....	25
4.1.1 Index of Item Difficulty .....	25
4.1.2 Index of Item Discrimination .....	30
4.2 Discussion .....	35
<b>CHAPTER V: CONCLUSION AND SUGGESTIONS</b>	
5.1 Conclusion .....	38
5.2 Suggestions .....	38
<b>BIBLIOGRAPHY</b> .....	40
<b>APPENDICES</b> .....	42