

THESIS

**A STUDY ON TEACHER'S QUESTIONING TYPES AT
THE EIGHTH GRADE STUDENTS OF SMP BERINGIN
KUPANG IN THE SCHOOL YEAR 2014/2015**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG 2014**

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**Presented in Partial Fulfillment of the Requirements
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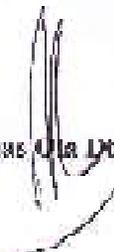
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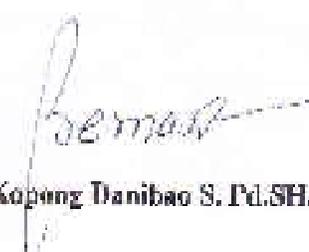
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The Writer

ABSTRACT

The title of this study is **A study on Teacher's Questioning Types at the Eighth Grade Students of SMP Swasta Beringin Kupang in the School Year 2014/2015**. This study is focused on interaction in the classroom especially on Teacher's questioning types. The objective of this study is to describe the types of questioning given by English teacher at eighth grade students of SMP Swasta Beringin Kupang and to find out the most common questioning types used by the English teacher to address the students of SMP Swasta Beringin Kupang in the school year 2014/2015. The method used in this study was descriptive qualitative method. The writer did classroom observation and classroom tape-recording to find out the types of questions which were given by the English teacher in the classroom. In this research, the writer analyzed the data by using types of teacher's questioning given by Gebhard (2000: 71). The result shows that the types of questioning used by teacher in classroom interaction are: display question is 44 times (61,9%), referential question is 16 times (22,2%), comprehension question is 9 times (12,5%) and confirmation question is 3 times (4,16%). Meanwhile, the most common questioning types that the teacher used is display question.

As the suggestion, the teacher should know types of questions and they are also suggested to use five types of question in the classroom. It is because questions can build interaction between the teacher and the students. By giving questions, the students will be active. They will think the answers and questions have role to stimulate the students to think. With the variety of questions students also will not get bored. That's why the teachers have to apply various types of questions.

TABLE OF CONTENTS

COVER	i
APPROVAL SHEET	iv
BOARD OF EXAMINERS	v
ACKNOWLEDGEMENT	vi
ABSTRACT	viii
TABLE OF CONTENTS	ix
MOTTO	xi
DEDICATION	xii
CHAPTER I INTRODUCTION	1
1.1. Background of the Study	1
1.2. Statement of the Problem	3
1.3. Objective of Study	3
1.4. Significance of the Study.....	3
1.5. Scope and Limitation.....	4
1.6. Definition of Term	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Classroom Interaction	6
2.2 Class Discourse.....	8
2.3 Teacher Talk	8
2.4 Teachers’ Questions.....	9
2.5 Review of Previous Studies	12
2.6 Research Model	14
CHAPTER III RESEARCH METHODOLOGY	15
3.1 Research Design	15
3.2 Subject of the Study	15
3.3 Research location.....	15
3.4 Types and sources of Data	16
3.5 Research Instrument	16
3.6. Methods and techniques of Data Compilation.....	16
3.7 Method and Techniques of Presenting the Result of Data Analysis.....	17
3.8 Method and Technique of reporting the result of data analysis.....	18

CHAPTER IV ANALYSIS AND DISCUSSION	19
4.1 Data analysis of Classroom Interaction	19
4.2 Discussion.....	27
CHAPTER V CONCLUSSIONS AND SUGGESTION	31
5.1 Conclusion	31
4.2 Suggestion.....	32
BIBLIOGRAPHY	34
APPENDICES	35

Motto

*“A big happiness is a collection of the long
time struggle.”*

By

Dynno

This thesis is dedicated to:

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Adel Alfia, and my brother Donny

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University