

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the writer would like to present some conclusions and suggestion based on the data analysis.

5.1 Conclusions

This research was conducted by Classroom Action Research which was aimed to describe whether the use of *talking tick* technique is affective or not to improve speaking ability and to identify the improvement of students' speaking ability of the eighth grade students of SMPN 5 Kupang in the school year 2017/2018 after being taught. As discussed in the previous chapter there were improvements shown by the subject. The pre-test result was low and categorized as "poor", in which the average score was 65,5 Of 100 and only 4 students Or 20.00% of the subject was able to pass the test. In the cycle I, the students' average score was 72 of 100 and 15 students Or 90.00% of the subject was able to pass the test and categorized as "good". It means that there is a progress of students' achievement after being taught using *talking stick* technique. In the cycle II result, the students' average score was 92,5 of 100 and 18 students or 95.00% of the subject was able to pass the test and categorized as "Very good". It means that there was a significant improvement of the students' speaking ability level after being taught using *talking stick* technique.

Based on this result it can be concluded that the use of *talking stick* as media is effective to improve students' achievement in speaking skill of the eighth grade students of SMP Negeri 5 Kupang in the school year 2016/2017.

5.2 Suggestions

Based on the analysis, some following suggestions may be helpful for the teacher and the students themselves.

1. The Teachers

The English teacher of SMP Negeri 5 Kupang should use *talking stick* technique as a media in teaching speaking.

2. The Students

The students should build their confidence to speak out without feeling shy or afraid.

3. The Other Researchers

For the reader who wants to conduct the research by using *talking stick*, he or she needs to be able to learn about talking stick technique so that it can be used maximally.

The suggestions above are given based on the research that was done by the writer. The writer hopes the conclusions and suggestions above can give positive contribution for improving the teaching and learning process in classroom.

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Appendices

1. Teaching Materials

How to describe or develop a topic

Describe : we describe about someone or something like what is this? What it looks like and so on. For instance: we look dog picture. These are dog. There are five dogs here and their color are brown. Dogs live at home. Their food are meat, fish and rice. People usually take care dogs to keep their home safe from bad people. While develop a topic is like : the topic is a school. School is a place where people come to study. There are many teachers and friends there.

Cycle I.

Exercise 1.

Amsal



Eva



-Whose family is this?

-What is mother's name?

-What is father's name?

- The daughter name is ?

-The son name is?

- Are they look happy or not



Dwi



Steven

-What they are doing?

- Do they look happy or not?

-What religion they are?

- What is the name of their

Pray?

place to

Exercise 2.

-How many friends do you see in this picture?



-How many friends do you see in this picture?

-What are they doing?

-What level of school they have?

-According to you how many classmates do you have?

-How is your classmate?

-What do you like from your

friends?

-What do your

friends do when they get

bored?

-Who is your close friend?

-What is

her/his hobby?

-Why do you choose

her/him as your close friend

Exercise 3.



-What is the name of this animal?

-What is the color of this animal?

-What food it use to eat?

-What is the animal doing in this picture?

-Do you like this animal? Why?

- Do you have any pet at home?

-What is your pet?

-What is your Pet's favorite food?

-How many times you feed your pet

everyday?

-Where does it sleep every night?

Cycle II.

Exercise 1.



Please tell about your family?



Exercise 2.

This is a kind of pet. Please
tell about yours?

Exercise 3.



This is a picture of home. Please tell us about your home?