

CHAPTER I

INTRODUCTION

1.1 BACKGROUND OF THE STUDY

Speaking is one of four language skills whether in English or another language. Others are speaking, reading, listening and writing which have close relationship one to the others. Speaking is an activity of human to express his/her feelings and ideas orally. Speaking in English is very important. It is to communicate with others. It is because the world people agree that English is the international language.

In teaching and learning process of English, especially speaking learners have problems to speak English. Possibly it is because they are afraid of making mistakes. As a matter of fact this is time to practice, although there are mistakes occurring when they are speaking. Mistakes are natural. Mistakes may lead to perfect command of the language. Every mistake can be corrected and we can learn from those mistakes to develop our speaking ability. As the statement “practice makes perfect”.

The students who stand in class 8 of SMP Negeri 5 Kupang is unable to speak as expected. According to the observation, the students have low level in telling idea or opinion. It is possibly caused by among other things the straight model of teaching and learning. Therefore, as a teacher one has to be able anticipate it by using new tricks which may develop the students speaking ability. One of tricks is to apply interesting of teaching and learning strategy.

The strategy of teaching and learning is very important. One of interesting strategies is “talking stick”. The writer thought that the “talking stick” can develop students’ speaking ability because it gives chance to students to learn and also play. Based on the background above, the writer gives the title of this study “**The use of Talking Stick technique in teaching speaking to the eighth Grade Students of SMP Negeri 5 Kupang in year 2016/2017**”

1.2 Problem Statement

Based on the background the writer formulates a research question as the following:

- Is *talking stick* effective in teaching speaking?

1.3 Objectives Of Study

In line with the problem statement, the study aims at finding out whether or not the use of *talking stick* effective to teach speaking to the students.

1.4 Significance Of The Study

This research has significance for the teachers, students, writer and others. All is presented as following :

- For the teachers

This study is useful for the teachers to make them know about new tricks or how to increase students speaking skill by using Talking Stick technique.

- For the students

By using this technique, hopefully students’ ability in speaking will develop. Besides of that they will be more confident in speaking English.

- For the Writer

This study really helps the writer to increase her/his knowledge about vocabulary, grammar and especially her/his ability in speaking.

- For the researchers

This study makes the researcher as a candidate of a teacher she/he knows about tricks/ technique to make teaching learning runs fun. This result study will enrich knowledge and ability in developing learning innovative techniques. It's also will help other researchers to get more information especially about this study the use of "Talking Stick Technique". Hopefully it is also can be an inspiration for them to make some variations about this study.

1.5 Scope and Limitation

The use of teaching Talking Stick techniques. There are so many techniques in teaching speaking such as : role play, information gap, brainstorming, storytelling, picture describing and find the difference and so on. In this study the writer limits herself on using *talking stick* to teach speaking.

1.6 Definition Of Terms

There are some terms used in this writing that should be defined and explained. The terms that should be defined are as follows :

A. Speaking Comprehension

Speaking is an interactive process of constructing meaning that involves producing, receiving and processing information (Brown, 1994: Burns & Joyce, 1997). The term of “speaking comprehension” in this study refers to the students eighth grade of SMP Negeri 5 Kota Kupang “ability to speak freely without feeling afraid or enjoy”.

B. Talking Stick

Talking stick Technique was developed by Spencer Kagan (1992:1). It is a group of study where the students learnt independently from one another; each student has the same chance to express their ideas and concern with equal participant of students. It is one kind of Cooperative learning technique. According to Robert E. Slavin in Mustari (2010:12), cooperative learning is one of the learning techniques where student are engaged in groups when they receive material from a teacher or do their task or assignment.

Based on the explanation above, it can be conclude that Talking Stick was commonly used in a group of people to decide who had the right to speak. It gives a chance to everyone to speak so that the students need to consider what they hear and what they think before they speak. This technique can be applied for the elementary students until senior hhigh school students. This technique can be applied for the speaking or reading skills as well.

C. SMP Negeri 5 Kota Kupang

SMP Negeri 5 Kota Kupang is a junior high school in Kupang that is running by Drs. Ayub Martinus. It is located in Kupang, the capital city of East Nusa Tenggara Province. The formal address is on Jln. Frans Seda-Kelapa Lima Kupang.

