

THESIS

**THE USE OF TALKING STICK TECHNIQUE
IN TEACHING SPEAKING TO THE EIGHTH GRADE
STUDENTS
OF SMP NEGERI 5 KUPANG
IN THE SCHOOL YEAR 2016/2017**



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SCIENCE FACULTY
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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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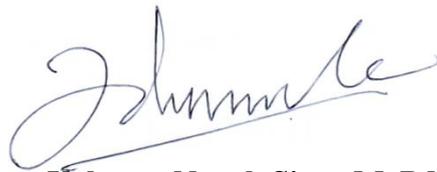
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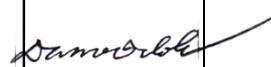
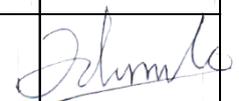
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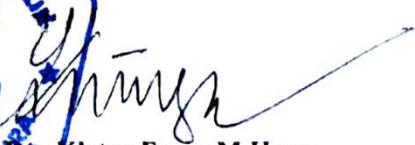
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MOTTO

Learn from the past, live it for today,
and plan it for tomorrow.

DEDICATION

This thesis is particularly dedicated to:

1. My beloved Father, Mr. Jhohanes Seran Kiik
2. My beloved Mother, Mrs. Blandina Dahu
3. My only one Sister, Ivana Megawati Luica Kiik
4. My beloved Friends, Amsal Susang, Cavy, and Alwyn.
5. My Almamater, Widya Mandira Catholic University, Kupang

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Kupang, October 2017

The Writer

ABSTRACT

This study is entitled: **THE USE OF TALKING STICK TECHNIQUE IN TEACHING SPEAKING TO THE EIGHTH GRADE STUDENTS OF SMPN NEGERI 5 KUPANG IN THE SCHOOL YEAR 2017/2018.**

This study was conducted to answer the following questions: Is the use of talking technique effective to improve students speaking ability to the eighth-grade students of SMPN 5 Kupang in the school year 2017/2018? The objective of this study is: to find out whether or not the use of *talking stick* effective to teach speaking to the students. There is only one class of the eighth-grade that the writer chooses to take a research there. The class was consisting of 27 students, but 7 of them were absent, so only 20 students treated as the subject of this study. In this study, the writer only focuses on the use of talking stick technique to improve students' ability in speaking of the eighth-grade students of SMPN 5 Kupang in the school year 2017/2018. The writer used *talking stick* technique to teach the speaking in this research. *Talking stick* technique was developed by Spencer Kagan (1992:1). It is a group of study where the students learn independently from one another: each student has the same chance to express their ideas and concern with equal participant of students. The writer hold a stick first, secondly, the students start to sing a song that has taught before, the third while they are singing the stick will be given to a student's hand and then the student will continue giving to other hand. This process keeps running until the end of song. When the song end and where the stick belongs to, the student must speak according to the material that is given by the writer. Based on the result of analysis, it was found that, (1). The use of *talking stick* technique is effective to improve the speaking ability level of the eighth grade students of SMPN 5 Kupang in the school year 2017/2018. In the pre-test, there are only 4 students (20%) who failed. The students' achievement increased in cycle I and II. In post-test cycle I, there were 15 students (75%) got score higher than the KKM and in cycle II, all students can passed it well (100%). Based on result of the study the writer gives some suggestions. (1). For the English teacher: *Talking stick* technique can be an alternative method for the teacher in teaching learning process especially in teaching speaking, so that the students will find it easy, active, enjoy and enthusiastic during teaching learning process. (2). for the students: The students must practice in speaking to develop and improve their knowledge in which we have known that speaking is one of the most difficult skill in English, so it's needed to practice how to speak well by using variety techniques.

Keywords: *talking stick technique, improving, speaking ability, eighth-grade students, SMPN 5 Kupang*

TABLE OF CONTENTS

	Pages
COVER	i
APROVAL SHEET	iv
BOARD OF EXAMINERS	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDMENT	viii
ABSTRACT	x
TABLE OF CONTENTS	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Problem Statement	2
1.3 Objective of the Study.....	2
1.4 Significance of the Study	2
1.5 Scope and Limitation	3
1.6 Definition of Terms.....	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Theories.....	6
2.1.1 Definition of Speaking	6
2.1.2 Speaking is Productive Skill	9
2.1.3 Assesing Speaking	9
2.1.4 Technique of Teaching Speaking.....	10
2.1.5 The Kinds of Speaking.....	14
2.1.6 Talking Stick	17
2.1.7 Step Implementation of Talking Stick Tecnique	17
2.1.8 Strengths and Weekness of Talking Stick Technique.....	18
2.2 Review of Previous Studies	20
2.3 Conceptual framework	22
CHAPTER III RESEARCH METHOD	23
3.1 Type of the Study	23
3.2 Subject of the Study	25
3.3 The Technique of Collecting Data	27
3.4 The Technique of Data Analysis.....	28
CHAPTER IV ANALYSIS AND DISCUSSION	30
4.1 Data Analysis	30
4.1.1 Cycle I.....	30

4.1.2 The implementation of talking stick technique (cycle II).	35
CHAPTER V CONCLUSION AND SUGGESTIONS	48
5.1 Conclusions	48
5.2 Suggestions.....	49
BIBLIOGRAPHY	50
APPENDICES.....	52