CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This chapter presents two parts, namely the research conclusions and recommendations of this study. The conclusions part presents the answers to the research questions. Meanwhile, the recommendations part is presented for the English teacher and the future researchers.

5.1 Conclusions

This part was presented based on the questions formulated in Chapter I namely the type, reason and function of teacher's code switching. Based on the result of this study, there were three types of code switching done by an English teacher in teaching English to the eighth grade students of SMPN 5 Kota Kupang, namely tag switching, inter-sentential code switching, and intra-sentential code switching. From the data analysis, it can be concluded that inter-sentential code switching is the most frequently used by the English teacher in teaching English among the other types. It applied by the teacher for 228 times (68, 67 %). It is followed by intra-sentential code switching where the teacher applied it for 69 times (20, 78 %). While tag switching is the types of code switching which is rarely used by the English teacher in teaching English. It applied by the teacher 35 times (10, 54 %).

According to the reason of code switching that the researcher proposed to discuss in this study, there were ten of code switching. In fact, there was one

reason of code switching was not found during the English teaching and learning process in the eighth grade students of SMPN 5 Kota namely Expressing group identity. The result of this study showed that the reason of code switching which occurred the dominant frequently applied by the teacher is Repetition of Clarification. The total occurrence of repetition of clarification was 209 times (42,65%). In the second position was to Soften and Strengthen Request or Command wherein the teacher applied 130 times (26,53 %). The third position was Talking about Particular Topic. It was applied by the teacher 49 times (10 %). The fourth position was Intention of Clarifying the Speech Content for the Interlocutor wherein it was applied by the teacher 40 times (8,16 %). The fifth position was Interjection wherein the teacher applied it for 29 times (5,91 %). The sixth position was Showing Empathy about Something wherein it applied by the teacher for 14 times (2,85 %). The seventh was to Exclude Other People when a Command is Intended for a Limited Audience. The teacher did it for 11 times (2,24 %). The eighth position was because of real lexical need wherein it applied by the teacher for 4 times (0,40 %). The last position was Quoting Somebody Else wherein the teacher applied it for 6 times (1,22 %). Expressing group identity was not found by researcher in this observation.

From the function categories of code switching, the English teacher did all of the functions of code switching in his English class. Based on the data, it can be seen that ideational and textual items are the functions of code switching which mostly was used by the English teacher in teaching English. The ideational function was applied 172 times (49 %). In the second position was textual

function wherein the teacher applied it for 150 times (43 %). In the third position was interpersonal function. It was applied for 8 times (8 %).

5.2   Recommendations

Based on the discussions and findings of this study, the researcher would like to propose some recommendations.

1. This recommendation was proposed for all English teachers in EFL classroom. The teacher's code switching is needed to be used in English teaching and learning process since it is able to facilitate students' understanding towards English learning. However, the use of code switching should be matched with students' English proficiency. The higher level of the students' English proficiency is, the less it would be for the teachers to use code switching in English teaching and learning process.

2. For future researchers, this study was limited to discuss code switching used by an English teacher in teaching at the ninth-grade students of SMPN 5 Kota Kupang. It is suggested that the future research can be extended to discuss the code switching used by the English teachers in classroom.

BIBLIOGRAPHY

A. Lin. 1990. "*Teaching in Two Tongues: Language Alternation in Foreign Language Classrooms*". Hong Dong City Polytechnic.

A. Lin. 2008. "Code-Switching in the Classroom: Research paradigms and Approaches: Research paradigms and approaches. In King, KA and Hornberger, NH (Eds.), Encyclopedia of Language and Education Second Edition Research Methods in Language and Education, v. 10, p. 273-286. New York: Springer Science.

Auer, P. 1988. "A Conversation Analytic Approach to Code-Switching and Transfer*"*. In M. Heller (ed.), Codeswitching. Anthropological and Sociolinguistic Perspectives. Berlin: Mouton de Gruyter, 187-213.

Budi. A. 2013. "A Study on Teachers' Code Switching in Teaching and Learning Process at Giovanni Catholic Senior High School in the School Year 2013/2014 (Thesis)". Teaching Training and Educational Sciences faculty of Widya Mandira Catholic University.

Cook, V. 1991. "*Second Language Learning and Language Teaching*". London: Arnold

Ellis R. "*Classroom Second Language Development*". Oxford: Pergamon 1984.

E. Mohamed & Abdelrahim Hamid. 2013." Code Switching as an Interactive Tool in ESL Classrooms, Jeddah Community College, Kingdom of Saudi Arabia 2 Associate professor (Linguistics), Director, Institute of African & Asian Studies, University of Khartoum. Available from: URL: http://dx.doi.org/10.5430/elr.v2n2p31

Erom, Kletus. 2015." *Practical Guidelines for Writing Research Report*". Kupang:Widya Mandira Catholic University.

Hamin, Siti and Nadiah, Nurul. 2016. "Functions of Code-Switching: A Case Study of a Mixed MalayChinese Family in the Home Domain: School of Language Studies and Linguistics, Faculty of Social Sciences and Humanities, Selangor, Malaysia." Available from: http://www.pertanika.upm.edu.my/

Jingxia, L. (2010). "Teachers' Code-Switching to the L1 in EFL Classroom*"*. The

Open Applied Linguistics Journal 3, 10-23. English Department, College of Foreign Languages, Three Gorges University, China.

Kazuko, Yumoto. 1996. "Bilingualism, Code-Switching, Language Mixing, Transfer and Borrowing; Clarifying Terminologies in the Literature". Kanagawa Prefectural College of Foreign Studies, Working Papers, Volume 17, March 1996, p.49-60. U.S: The Educational Resource Information Center (ERIC)

Lin, Angel M.Y. and Li, David C.S. 2012. "Code-Switching". In M. Martin-Jones, A. Blackledge & A. Creese, Routledge Handbook of Multilingualism. London: Routledge. 470-481. for the repository of the HKIEd Library (30 June 2012). Available from: URL: http://repository.lib.ied.edu.hk/pubdata/ir/link/pub/Lin_Angel_and__DCS_Li_chapter_for_Routledge_Handbook_2012__30-6-2012_.pdf

Macaro, Ernesto. 1997. "Code switching in the L2 Classroom: A communication and Learning Strategy" in E. Llurda (Ed.), Non-Native Language Teachers. Perceptions, Challenges and Contributions to the Profession, 63-84. University of Oxford

Martin-Jones M. 2000. "Bilingual Classroom interaction: a review of recent of research". Lang Teach; 33: 1-9.

Mesthrie, R, J. Swann, A. Deumert, and W. L. Leap. 2000." Introducting Sociolinguistics. Edinburgh: Edinburgh University Press.

M. Susan and Larry Selinker. 2008. "Second Language Ecquisition: An Introductory Course". New York: Routledge. Available from: URL: http://blogs.umass.edu/moiry/files/2015/08/Gass.Second-Language-Acquisition.pdf

Nilep, Chad. 2006. "Code Switching" in Sociocultural Linguistics University of Colorado, Boulder". Colorado Research in Linguistics, Volume 19.

Tapehen. Yohanes. 2016. "A Study of Code Switching Used by the Teacher in Teaching English to the Eight Grade Students of SMPK St. Gregorius Buraen in the Academic Year 2015/2016 (Thesis)". Teaching Training and Educational Sciences faculty of Widya Mandira Catholic University.

Un. Yunita. 2016. "An Analysis on Code Switching Used by the Teacher of SMK Pelayaran Kupang in the School Year 2015/2016 (Thesis)". Teaching Training and Educational Sciences faculty of Widya Mandira Catholic University.

Wardhaugh R. 2006. "*An Introduction to Sociolinguistics*". Blackwell Publishers.