

**THESIS**

**A STUDY ON THE ABILITY IN CONSTRUCTING  
SIMPLE PRESENT TENSE OF THE ELEVENTH  
GRADE STUDENTS OF SMA SWASTA  
TERAKREDITASI PGRI KUPANG  
IN THE SCHOOL YEAR 2015/2016**



**YOHANES Y. BENU**

**TEACHER TRAINING AND EDUCATIONAL SCIENCE  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
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**YOHANES Y. BENU**

**REG. NO. 121 10 087**

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**Presented in Partial Fulfillment of the Requirements For Sarjana Pendidikan  
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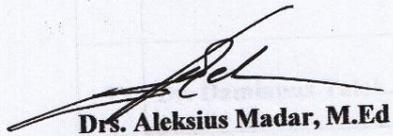
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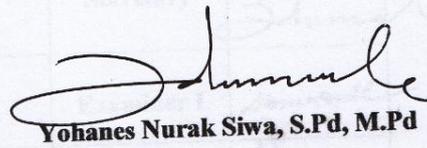
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No	Name	Approved by	Position	Signature
1.	Drs. Aleksius Madar, M.Ed		Chairman	
2.	Yohanes Nurak Siwa, S.Pd, M.Pd		Secretary	
3.	Bernardus K. Dambas, S.Pd, M.Ed		Examiner II	
4.	Drs. Aleksius Madar, M.Ed		Examiner III	

**Advisor I**

  
**Dr. Aleksius Madar, M.Ed**

**Advisor II**

  
**Yohanes Nurak Siwa, S.Pd, M.Pd**

**Acknowledged by  
Head of English Education Study Program  
Teacher Training and Educational Science Faculty  
Widya Mandira Catholic University**

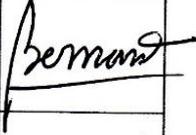
  
**Dr. Drs. Kletus Erom M. Hum**



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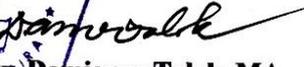
24<sup>th</sup> November 2015

The Team of Examiners

No	Names	Positions	Signatures
1.	Drs. Aleksius Madar, M.Ed	Chairman	
2.	Yohanes Nurak Siwa, S.Pd, M.Pd	Secretary	
3.	Dr. Damianus Talok, MA	Examiner I	
4.	Bernardus K. Danibao, S.Pd, M.Ed	Examiner II	
5.	Drs. Aleksius Madar, M.Ed	Examiner III	

Acknowledged by

Dean of Faculty of Teacher Training  
and Educational Science

  
Dr. Damianus Talok, MA

Head of English Education  
Study Program

  
Dr. Drs. Kletus Erom, M. Hum

**MOTTO**

Step forward

## **DEDICATION**

This thesis is particularly dedicated to:

1. My beloved father and mother : Thomas Benu and YosefinaArik
2. My belovedsisters : Maria OktavianaBenu and TheresiaBenu
3. My beloved brother in law : RintoTa'ek
4. My beloved friends : Barlino, Ayala, Helmut, Patto, Engkos,  
Mumu, Edwin, Lin, Mey, Jhen, Aulia, Lely, Bebe and Vhency.
5. My beloved almamater : Widya Mandira Catholic University

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Kupang, 2015

**The Writer**

## ABSTRACT

This Thesis is entitled “**A Study on the Ability in Constructing Simple Present Tense of the Eleventh Grade Students of SMA Terakreditasi PGRI Kupang in the School Year 2015/2016**”. This study was conducted in order to answer the following questions : (1). Are the eleventh grade students of SMA Terakreditasi PGRI Kupang in the school year 2015/2016 able to use the simple present tense? (2). What is the students’ ability level in using simple present tense? The main objectives of this study are: (1). To find out whether the eleventh grade students of SMA Terakreditasi PGRI Kupang in the school year 2015/2016 are able to use simple present tense. (2). To know the ability level of students in using simple present tense. The subject of this study was the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the School Year 2015/2016. The writer chose social class consisting of 15 students, but three of them were absent, so only 12 students were treated as the subject of this study. The instrument that the writer used for gathering the data was a test. The test consisted of (40) test items, they are divided into two types of essay test, namely: 20 test items was change the word in the bracket in simple present form, 20 test items was fill the blanks using the correct simple present tense form. The result of the data analysis shows that: (1). The eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the school year 2015/2016 are able to construct the sentences in simple present form. (2). The ability level of the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the school year 2015/2016 in constructing simple present tense is **75.5**. It is classified as “**Fairly Good**”. Based on result of the study, the writer gives some suggestions to following person: (1). For the English teacher: (a). The teacher should teach and give more explanation to the students how to use simple present tense especially the form of negative sentences and interrogative sentences, because most of students still find the difficulties in changing the sentences into negative and interrogative. (b). The teacher should teach and give a lot of exercises to the students about how to differentiate the use of regular verb and irregular verbs order to motivate them in learning vocabulary , because some students still made mistake when they complete the sentences in using irregular verbs and regular verbs. (c). Further, for the students who had below average ability, the writer suggests the teachers to pay more attention to them in comprehending the simple present tense in particular and learning English in general. (2). For the Students: (a). The students should do more exercise and learn about the regular verbs and irregular verbs, auxiliary verbs or helping verb especially in constructing the sentences which in affirmative, negative and interrogative sentences in simple present tense. (b). The students should also differentiate the use of regular verbs and irregular verbs. They should master grammar and vocabulary that can help them in constructing the sentences.

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