

THESIS

**A STUDY ON THE ABILITY TO COMPREHEND NARRATIVE
TEXT OF THE TENTH GRADE STUDENTS OF SMAN 4
KUPANG IN THE SCHOOL YEAR 2014/2015**



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FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

VERONIKA ELISABETH LEMA ASSAN

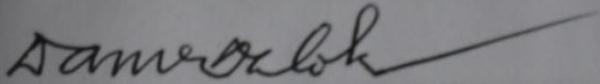
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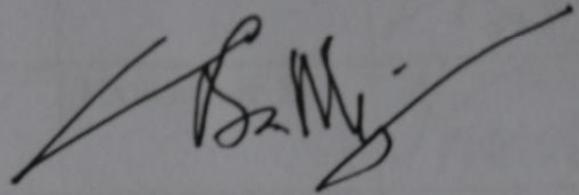
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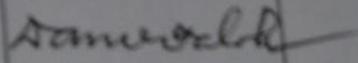
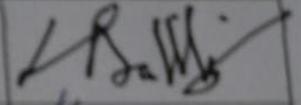
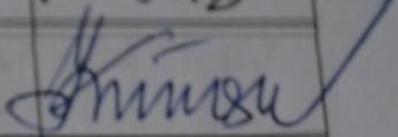
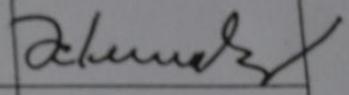
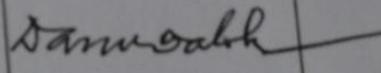
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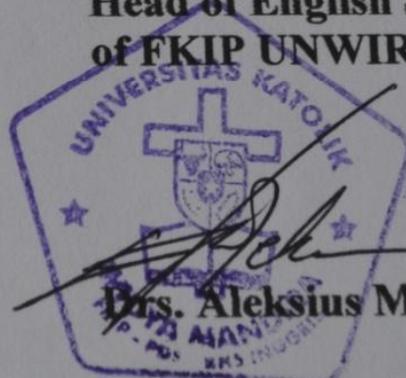
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Drs. Alfons Bunga Naen, M.Pd

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Drs. Aleksius Madar, M.Ed

MOTTO

*Do not see a problem as an obstacle but see it as
a challenge to step forward*

(Assan)

DEDICATION

This Thesis is dedicated to:

- 1. My beloved Parents Gregorius Leba Assan (the late) and Petronela Sabu Pukan.*
- 2. My beloved brother and sisters Andy Assan, Herlyn Assan, Hestin Assan, Hermyn Assan.*
- 3. My beloved nephews Verena, Ardy, Arry, Arrys, Arryf, Natalya, Glend, Grey.*
- 4. My beloved Almamater Widya Mandira Catholic University Kupang.*

ACKNOWLEDGEMENT

First of all, the writer would like to express her deepest gratitude to God for the blessing and guidance from the beginning of her study until finishing this thesis. The writer realizes that all of these are the plan and God's desire for her.

Secondly, the writer would like to express her greatest thanks to the following persons who had supported her during the process of writing until finishing this thesis.

1. Drs. Alfons Bunga Naen, M. Pd as the Dean of Teacher Training and Education Science Faculty for the permission and assistance in allowing the writer to do the research until finishing this thesis.
1. Drs. Aleksius Madar, M.Ed as the Head of English Education Study Program for the permission, assistance and guidance in helping and supporting the writer in finishing this thesis.
2. Dr. Damianus Talok, MA as the first advisor and P. Paulus Asa, SVD, Mag. TESOL, M.Pd as the second advisor for their patience in helping and guiding the writer in finishing this thesis.
3. Dr. Drs. Kletus Erom, M.Hum and Drs. Ataburan Clemens, M. Hum as the examiners in giving suggestions, corrections for the improvement of this thesis.

4. All the lecturers of Widya Mandira Catholic University, especially the lecturers of the English Department who have given the writer the valuable knowledge during her study: and also for Mrs. Maria Sima Pela, as the administrative Staff of English educational Study Program.
5. The English teacher Adelfina Tlaan, S.Pd and the tenth grade students of SMAN 4 Kupang, especially class X MIA 4 who became the subject of this study.
6. Her parents, father Gregorius Leba Assan (the late), and her mother Petronela Sabu Pukan.
7. Her beloved Brothers Andy Assan, Jhony Lamawato, Wai Henakin, Uja Baon, Gusti Assan and Her beloved Sisters Herlyn Assan, Hestin Assan, Hermyn Assan, Ony Bahy, Elis Baon, Milde Assan, Marina Assan and all of my Family who always pray, love and support for the writer. The writer believes that without them, she cannot finish this thesis on time, the writer hopes may the Supreme God always bless them all time.
8. Her relatives : Bapa Yan Assan, Bapa Tino Pukan, Bapa Kon Pukan, Bapa zarus Baon, Bapa Agus Wuwur, Mama Marni Pukan, Mama Ati Kobun.
9. Her beloved special brother Marianus Y P Liman, who always pray, love and support the writer.
10. Her best friends in the ninth semester; Amelya Rizky, Kristina Langoday, Leticia Hera, Lucy Ragho, Maryani, Jamez Metak and all the colleagues in English Study Program who are not mentioned here for their helping and supporting her in every way during study in this university until the finishing of this thesis.

11. Her friends: Angga Kumanireng, Mey Baon, Michy Dazilva, Ardhy Tukan, Paskal Tukan, Oshyn Lando who always pray and support the writer.

The writer believes and realizes that their help and advice cannot be counted and may The Almighty God bless them all.

Kupang November 2014

The Writer

ABSTRACT

The study is entitled: “**A Study on the Ability to Comprehend Narrative Text of the Tenth Grade Students of SMAN 4 Kupang in the School Year 2014/2015**”. It aims at answering the following questions: (1) Are the tenth grade students of SMAN 4 Kupang able to understand the narrative text they have read? (2) What is the level ability of the tenth Grade Students of SMAN 4 Kupang in understanding reading narrative text? While the objectives of the study are: (1) to find out whether or not the tenth Grade Students of SMAN 4 Kupang able to understand narrative text. (2) To know the ability level of the tenth Grade Students of SMAN 4 Kupang in understanding reading narrative text. In conducting the study the writer used Descriptive Method. the subject of the study were 32 (thirty two) students of the tenth Grade Students of SMAN 4 Kupang in the School Year 2014/2015. In collecting the data, the writer prepared 2 (two) reading texts followed by some multiple choice and essay questions. There were, 5 (five) test items of multiple choice and 5 (five) essay questions for task 1. And for task 2, there were 5 (five) test items of multiple choice and 5 (five) essay test questions. So, the total numbers of the test items were 20 (twelve). The students were given 90 (ninety) minutes to read the texts and answer the questions. The result of the study shows that: (1) the Tenth Grade Students of SMAN 4 Kupang in The School Year 2014/2015 are able to understand the text they have read. (2) The ability level of the teenth Grade Students of SMAN 4 Kupang in the School Year 2014/2015 in comprehend narrative text was classified as “**Very Good**”. It is determined by the total percentage of the correct answers for the whole test. It is at 86.25 %. In line with this, there are 8 student (**25%**) were at **excellent** level whose grades were among 96-100. Besides, there are 9 students (28.12%) at **very good** level whose grades were among 86-95. Furthermore, there are 8 students (**25%**) at **good** level whose grades were among 76-85. There are 6 students (18.75%) at **fairly good** level whose grades were among 65-75. Lastly there are three students (3.12%) at **average** level whose grades were among 56-65. Based on the result above, the writer would like to offer some suggestions for both English teacher and The Tenth Grade Students of SMAN 4 Kupang: (1) The English teacher should give the students more exercises in the classroom interaction or as homework dealing with English reading text. (2) The students should do more exercises themselves dealing with writing a correct word and as often as possible read English texts and try to understand.

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