

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter is about conclusion and suggestions dealing with the result of data analysis as have been discussed in chapter four.

#### **5.1 Conclusion**

After analyzing and discussing about students error in their writing expository text, the writer can conclude that the types of errors made by the students were Omission, Misformation, Addition, and Misordering. The composition writing of the eleventh grade students of SMA Negeri 2 kupang is very poor. It means that all students made many errors in grammar. The number of errors in grammar was 154. The frequency of errors in grammar was Omission 68 (44.16%), Misformation 56 (36.37%), Addition 17 (11.03%), and Misordering 13 (8.44%). The most frequent error is omission 68 (44.16%). It means that the students have a big trouble with grammar especially in writing expository text.

#### **5.2 Suggestion**

The writer would like to give some suggestions to the teacher and students that might be useful for improving the grammatical errors in writing expository text.

1. For the Teacher

The teacher should teach the students how to write a good text especially in writing expository text and give the students chance to practice. So the students

should be focused on grammar especially in using tenses and subject verb agreement.

2. For the Students

The students should learn how to write a good text and focused on grammar especially tenses and subject verb agreement.

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