

**THESIS**

**AN ANALYSIS OF GRAMMATICAL ERRORS  
IN EXPOSITORY TEXT WRITTEN BY THE ELEVENTH  
GRADE STUDENTS OF SMA NEGERI 2 KUPANG  
IN THE SCHOOL YEAR 2014/2015**



**SERVASIUS BAU**

**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
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**SERVASIUS BAU**

**REG. NO. 12111041**

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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan  
Degree in English Language Education**

**SERVASIUS BAU**

**REG. NO. 121 11 041**

**ENGLISH EDUCATION STUDY PROGRAM  
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2015**

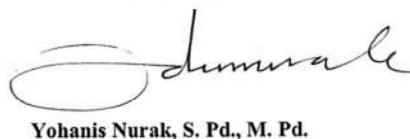
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Approved by

Advisor I,

  
Drs. Aleksius Madar, M. Ed.

Advisor II,

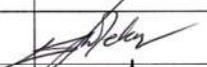
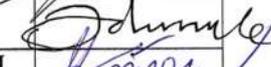
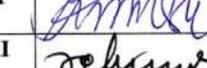
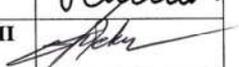
  
Yohanis Nurak, S. Pd., M. Pd.

Acknowledged by  
Head of English Education Study Program  
Teacher Training and Educational Sciences Faculty  
Widya Mandira Catholic University  
Kupang

  
Drs. Aleksius Madar, M. Ed.

This Thesis was defended on June 25<sup>th</sup> 2015

Board of Examiners

| No | Names                          | Position     | Signatures   |
|----|--------------------------------|--------------|--|
| 1. | Drs. Aleksius Madar, M. Ed     | Chairman     |   |
| 2. | Yohanis Nurak, S. Pd., M. Pd   | Secretary    |   |
| 3. | Dr. Drs. Kletus Erom, M. Hum   | Examiner I   |   |
| 4. | Drs. Ataburans Clemens, M. Hum | Examiner II  |  |
| 5. | Drs. Aleksius Madar, M. Ed     | Examiner III |  |

Acknowledged by

Dean of FKIP UNWIRA Kupang

  
Dr. Damianus Talok, MA

Head of English Study Program  
Of FKIP UNWIRA Kupang

  
Drs. Aleksius Madar, M. Ed

## MOTTO

God listens my request,

God accepts my prayer

(Mazmur 6: 10)

# DEDICATION

*This thesis is particularly dedicated to:*

*My beloved parents Yakobus Bau and Susana Ili,*

*My beloved brothers Yustus, Manek, Stanis, Ose, Bene*

*And my beloved sister Laryssa, and*

*My beloved almamater UNWIRA Kupang*

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May Almighty God bless them all.

Kupang, , 2015

## ABSTRACT

This study is entitled: **“An Analysis of Grammatical Errors in Expository Text Written by the Eleventh Grade Students of SMA Negeri 2 Kupang in the School Year 2014/2015”**. This study is conducted to answer the following questions: (1) do the eleventh grade students of SMA Negeri 2 Kupang in the school year 2014/2015 commit errors in writing an expository text in English? (2) What type of grammatical error might be committed by the eleventh grade students of SMA Negeri 2 Kupang in the school year 2014/2015 in writing an expository in English? (3) What might the most common types of grammatical errors be committed by the eleventh grade students of SMA Negeri 2 Kupang in the school year 2014/2015 in writing expository text in English? The objectives of the study are (1) to know whether the eleventh grade students of SMA negeri 2 Kupang in the school year 2014/2015 commit errors in writing an expository text in English or not, (2) to find out the types of grammatical errors in writing an expository text made by the eleventh grade students of SMA Negeri 2 Kupang in the school year 2014/2015, and (3) to find out the most common types of grammatical errors committed by the eleventh grade students of SMA Negeri 2 Kupang in the school year 2014/2015 in writing an expository text. The subject of the study was the eleventh grade students of SMA Negeri 2 Kupang in the school year 2014/2015. The total numbers of the eleventh grade students of SMA Negeri 2 Kupang were 580 students. The samples of the subject of the study were 25 students. The method applied in this study was “Descriptive Method” and the instrument used was writing task. The students were given chance to write a composition based on the topics given. The taxonomy used by the writer in analyzing the data was surface strategy taxonomy covering omission, addition, misformation and misordering. The result of the analysis showed that the eleventh grade students of SMA Negeri 2 Kupang in the school year 2014/2015 committed many errors in writing an expository text in English. The errors committed by the eleventh grade students of SMA Negeri 2 Kupang in the school year 2014/2015 were omission 68 (44.16%), misformation 56 (36.37%), addition 17 (11.03%), and misordering 13 (8.44%). The total numbers of error are 154. The most frequent error was omission 68 (44.16%). Based on the result of this study, the following were the suggestions for the teacher and for the students. The teacher should teach the students on how to write a good text especially in writing an expository text and give the students chance to learn more about good text and focus on grammar, especially tenses and subject verb agreement, and the students should learn how to write a good text and focused on grammar especially tenses and subject verb agreement.

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