

# CHAPTER I

## INTRODUCTION

### **1.1. Background of the Study**

Nowadays the need of English is so high, as English has been widely accepted as an international language therefore the demand to transfer English to other people who are not English spoken also increasing. The activity of transferring knowledge from the teacher to the students is teaching. In teaching English the teacher should have a lot of methods to help students to gain success in learning process.

Teaching English as foreign language refers to teaching English to students whose first language is not English. English as a foreign language in Indonesian, Indonesian children have very little or even no English exposure in their daily life. Setiyadi (2006: 20) said that learning a foreign language is not the same as learning a mother tongue. People should learn English for communication in their daily life. Learning English as foreign language is different from learning English as a second language.

English as a second language which is taught at almost all school in the world, which students should learn it as an international language, international means of communication. In our country, Indonesia, English has been determined to be a compulsory subject by the government at primary schools, high school, and universities. Mudhoffir (1994: 71) states that English is second language (ESL) and also a foreign language (EFL) can be defined as English within a culture where English is spoken natively. It means that learn another language

after the first language has been learned which is not native language in a country. Realizing this fact students' basic knowledge of English should be considered seriously. Therefore, some of teachers' roles are designing methods to be used in teaching and learning process.

Based on those statements above the writer could tell her experience in teaching practice at SMAN 6 Kupang, there students were often difficult if asked to speak in front of the class, therefore the teachers prepared the example of dialogue in printed material and practice dialogue with a student in front of the class, then the students will be divided into several groups and each consist of two or three people and teachers give students the topic of dialogue, after the students have finished the dialogue, they will practice their group work in front of the class, but if only using dialogue like the teacher has given for them using printed material students look not interested, therefore the writer interested using Audio Media in teaching speaking of her research.

Generally there are four skills in Learning English that is Listening, Speaking, Reading, and Writing. Speaking is one of the basic skills that must be mastered by students since it is very important for them to communicate in the class or outside the class. They must practice it especially in learning teaching in order to be fluent, without an ability to speak, it would be impossible to have a natural communication among people.

According to Dixon in Petty et.al, "learning to read and write should not be made a sudden transition. These activities should be preceded, accompanied and followed by talk (1918: 299).

According to Sudjana and Rivai ( 2003 :129 ) Audio Media is a media that contain message in form audiencie ( voice ribbon or disc of voice recorded ), that can to stimulate thinking, feeling, attention until happen teaching and learning process.

Based on the statements the writer conducted a study under the title: **“A Study on the Effectiveness of Using Audio Media in Teaching Speaking to the Tenth Grade Students of SMA Negeri 6 Kupang in the School Year 2014/2015 ”.**

### **1.2. Statement of the Problem**

Based on the statement and the background above, the problem of this research is: Is the use of Audio Media effective in Teaching speaking to the Tenth Grade Students of SMA Negeri 6 Kupang in the School Year 2014/2015?

### **1.3. Objective of the Study**

The objective of this study goes in line with the problem statement stated above. Thus the objective of this study is to find out whether the Audio Media is effective in teaching speaking to the Tenth Grade Students of SMA Negeri 6 Kupang in the School Year 2014/2015.

### **1.4. Significance of the Study**

The significance of the study is actually the benefit of the study for human being. The significance of the study are state below:

1. The Writer

This research can be used to enrich her knowledge of teaching especially in using Audio Media in teaching Speaking.

2. The Students

This research can be used to increase the English students Performance, content, fluency in speaking.

3. The Teachers

This research can be used as an item to enrich the inventory of English library and the results of this study are also expected to be the guidance for the teacher in constructing and using audio in teaching speaking, it is expected that using audio can help teachers to make the teaching of speaking more interesting and can be helpful to arise students' motivation and interest in learning speaking.

### **1.5 Scope And Limitation of the Study**

Herry (2007: 31) mention that there are three types of media that can be developed and used in learning activities by teachers in schools, namely :visual media, audio media, and audio visual media. This study focuses on the use of audio media in teaching speaking to the tenth grade students at SMA Negeri 6 Kupang in the school year 2014/2015. The writer analyzed the students improvement in speaking after being taught using audio media. The writer focused to analyze the performance, content and fluency aspect of students' speaking.

## 1.6 Definition of Terms

### 1. Effectiveness

It is the extent to which an activity fulfils its intended purpose or function. Effectiveness in this research refers to the improvement of the tenth grade students in speaking after being taught using audio media.

### 2. Audio Media

Bates mention that Audio Media is an audio format referring to analog tape cassettes and digital CDs as well as to computer files containing audio in any number of digital formats, a sound that lies within the range of sensitivity of the human ear it has a frequency of approximately 20-20.000 hertz.

### 3. Speaking

Speaking is a means of communication in expressing ideas, information and feeling to others. It is the most essential way in which the speaker can express him or herself through language. Brown states that speaking is literally defined as to say things, express thought aloud, and uses the voice. Spoken language and speaking are similar in meaning that how people use the voice.

### 4. SMA Negeri 6 Kupang

It is one of the public senior high schools located on Hr. Koroh Street, in Sikumana.