

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion of the study and some suggestion that would be useful for the readers in understanding the study.

5.1 Conclusion

Based on the result of the analysis the writer comes to the some conclusions as follows:

1. The eighth grade students of SMPK Sapientia Kupang in the school year 2014/2015 are able to use the simple past tense. It is shown in the result of the analysis and discussion.
2. The student's ability level in using simple past tense is 60.5% which is classified "as average" level. In fact, there was 1 (10%) student who got good level; 5 (50%) students who got fairly good level; 1 (10%) student who got average level; 1 (10%) student got who got poor level and 2 (20%) students who got very poor level.
3. The problems faced by the eighth grade students in the use of simple past tense are in forming the regular and irregular verbs.

5.2 Suggestion

Although the result shows that students are able to use the simple past tense. There are still some errors committed. Therefore, (1) the writer suggests the English teacher should give the students more explanation and practice about

simple past tense in sentences especially in the form of affirmative, negative, interrogative, and regular and irregular verbs. (2) the students should practice more about the use of simple past tense by doing more exercises about it.

BIBLIOGRAPHY

- Ardiyansyah. 2014. *The Ability of the Second Years Students of SMAN 11 Makasar to Use Past Tense*.
- Asa, p., 2003. *Mari Belajar Bahasa Inggris*, Jakarta: PT. Grasindo Press.
- Azar, B. S. 1993. *Understanding and Using English Grammar*. New Jersey, Eagle word cliffs: Prestice hall, Inc.
- Cyssco, Dhanny. 2000. *English Grammar Practice for TOEFL*. Preparation test. Jakarta: Puspa Swara.
- Etherton, A. R. B. 1996. *Mastering in English Grammar*. Oxford: Oxford University Press.
- Hartanto, 1986. *Complete English Grammar*. Surabaya: Apollo.
- Hornby, AS. 1995 *Guide To Patterns And Usage In English*, second edition, Oxford.
- McGinley, 1997. *The Ultimate Phrasal Verb Book*. Library of Congress Cataloging-in-Published Data
- MR, Eichelberger. 1989. *Relations Between Dialect Variation, Grammar, and Early Spelling Skills*. Haskins Laboratory, 300 George St, New Haven.
- Murphy, Raymond. 2012. *English Grammar in Use*. London: Cambridge University Press, Fourth Editions.
- Ovalina. 2010. *Improving Students' Ability in Using the Simple Past Tense Through Contextual Teaching and Learning*. Jakarta: Faculty of Tarbiyah.
- Richard, Jack and John Plat. 1985. *Longman Dictionary of Applied Linguistics*. London: Longman Press.
- Shepherd, et al. 1984. *Ways to Grammar: A Modern English Practice Book*. London: Macmillian Publisher.
- Thompson and A. V. Martinet. 1980. *A Practical English Grammar*. Oxford: Oxford University Press.