

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusion of the study together with some helpful suggestions.

5.1 Conclusion

Based on the problem statement, objectives of the study, and the result of the data analysis, the writer would like to make some conclusions. They are stated below.

1. The types of the grammatical errors encountered by the twelfth grade students are in four types of errors ; 43 (44.32%) omission errors, 39 (40.20%) misformation errors, 12 (12.37%) addition errors, and 3 (3.09%) misordering errors.
2. The most common errors made by the twelfth grade students is omission 43 (44.32%) and the least is misordering 3 (3.09%).

5.2 Suggestions

In line with the significance of the study and the result of the data analysis, a number of suggestions would be offered to many sides in accordance with their competence and responsibility.

1. For the English Teacher of Researched School

The English teachers of the twelfth grade students of SMA Negeri 5 Kupang are suggested to give more attention to teach the students about grammar

especially in tenses, verb, noun, adjective, conjunction, preposition, suffix and article.

2. The Students

The students are suggested to learn more about grammar of tenses, verb, noun, adjective, conjunction, preposition, suffix, and article.

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