

THESIS

**AN ANALYSIS ON GRAMMATICAL ERRORS
IN DESCRIPTIVE WRITING
OF THE TENTH GRADE STUDENTS
OF SMAN 5 KUPANG
IN THE SCHOOL YEAR 2014/2015**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2015**

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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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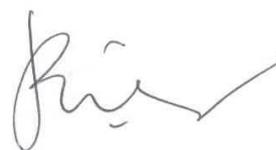
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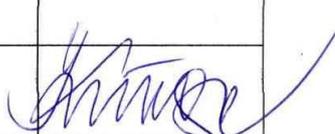
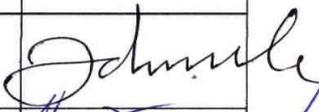
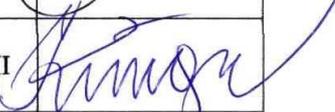
**Acknowledged by
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This Thesis was defended on June 15th 2015

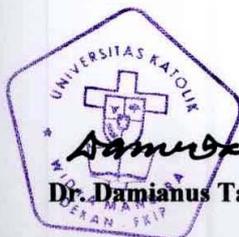
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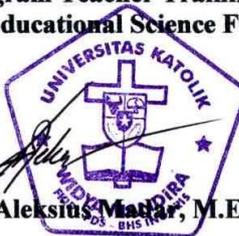
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MOTTO

**“NO SUCCESS WITHOUT
PRAYING AND HARD WORKING”**

(*Mercy Nenat*)

DEDICATION

This thesis is particularly dedicated to:

- 1. Jesus Christ and Virgin Mary**
- 2. My Beloved Parents : Frans B. Nenat (The Late) and Klotildis Taus**
- 3. My Beloved Uncle and Aunt : Rofinus Kollo and Prasedis Satal**
- 4. My Almamater : Widya Mandira Catholic University Kupang**

ACKNOWLEDGEMENT

First of all, the writer would like to say thank to God the Almighty for His blessing and guidance to her during the process of writing the proposal and the thesis. The writer realizes that all these are the plan and God's desire for her.

The second, the writer also realizes that in accomplishing this study and writing this thesis, there are many people having got involved. For all the things done to help, the special thanks are devoted to the following persons:

1. Dr. Damianus Talok, MA as the Dean of Teacher Training and Educational Science Faculty for approving this thesis.
2. Drs. Aleksius Madar, M.Ed as the Head of English Department of Teacher Training and Educational Science Faculty who has given permissions to the writer to hold this study.
3. Dr. Drs. Kletus Erom, M.Hum as the first advisor for his patience, guidance, and suggestions in correcting this writing.
4. Priscilla Hornay, S.Pd, MA Tesol, M.Ed as the second advisor for her patience, guidance, and suggestions in correcting this writing.
5. Both her panelists, Drs. Ataburan Clemens, M.Hum and Yohanis Nurak Siwa, S.Pd, M.Pd for their suggestions and corrections for the improvement of this writing.
6. All the lecturers of Widya Mandira Catholic University, especially the lecturers of the English Department who have given the writer valuable knowledge to do this thesis and also for the administrative staff of English Educational Study Program.
7. Mr. Ruben Kalli, as the Headmaster of SMAN 5 Kupang who has given the writer permission to take the data for this study.

8. Mrs. Marselina Pandie, S.Pd as the English teacher of SMAN 5 Kupang, who allowed and gave the writer opportunity to conduct this study at the Tenth grade students of SMAN 5 Kupang.
9. The tenth grade students of SMAN 5 Kupang, especially the students of class X^H who participated in the research of this study.
10. Her beloved parents, uncle, aunt, brothers, and sisters who prayed, supported and advised her in finishing this thesis.
11. All her best friends Fatir, Santy, Errys, Hana, Ingrid, Essy, and Delly, who through the most generous sharing of their life over these years, for their friendship, support and motivation during her study at this university, especially at English Education Study Program.
12. All her friends of semester VIII students (2011) and relatives whose names are not mentioned here who helped her in finishing this task morally and materially.

The writer believes and realizes that their help cannot be counted and may the Almighty God bless them all.

Kupang, June 2015

The Writer

ABSTRACT

This study is entitled “**An Analysis on Grammatical Errors in Descriptive Writing of the Tenth Grade Students of SMAN 5 Kupang in the School Year 2014/2015**”. This study was conducted to answer the following questions: (1) What are the grammatical errors committed by the tenth grade students of SMAN 5 Kupang in the school year 2014/2015 in descriptive writing? (2) What are the most common errors committed by the tenth grade students of SMAN 5 Kupang in the school year 2014/2015 in descriptive writing? The objectives of this study are as follows. (1) To find out the types of grammatical errors committed by the tenth grade students of SMAN 5 Kupang in the school year 2014/2015 in descriptive writing (2) To find out the most common errors committed by the tenth grade students of SMAN 5 Kupang in the school year 2014/2015 in descriptive writing. The writer used the descriptive method. It was used to describe the students errors in descriptive writing. The subject of this study was the tenth grade students of SMAN 5 Kupang in the school year 2014/2015. The total number of the students is 340. By using purposive sampling the writer only chose class X^H consisting of 20 students to become the respondents of this study. In collecting the data, the writer prepared some possible topics and the students may choose one to write a descriptive text. The time allocation was 60 minutes. The result of the analysis shows that: (1) The tenth grade students of SMAN 5 Kupang committed errors. The total number of the errors committed by the students is 130. It covers 99 (76.15%) of misformation errors, 16 (12.31%) of omission errors, 11 (8.46%) of addition errors, and 4 (3.08%) of misordering errors. (2) It is clearly seen that the most common error is misformation errors. A number of suggestions would be offered to many sides in accordance with their competence and responsibility. The English teachers of the tenth grade students of SMAN 5 Kupang are suggested to give more attention to teach the students about grammar, vocabularies, and how to write good descriptive text. The students are suggested to learn more about structure, using personal pronoun, conjunction, to be, and tenses.

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