

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusions of the study and suggestions which might be useful for the teacher of English in general especially the teacher of English of the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the school year 2015/2016. They are presented below.

5.1 Conclusion

From the discussion of this study, the writer would like to conclude that the recount text errors committed by the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the school year 2015/2016 in writing are:

1. The grammatical errors in writing English composition that committed by the eleventh grade students of SMA PGRI Kupang in the school year 2015/2016 were misformation (49), omission (5), misodering (3), and addition (7).
2. The most common grammatical errors in writing English composition that committed by the eleventh grade students of SMA PGRI Kupang in the school year 2015/2016 was misformation (49), specifically misformation of tense.

5.2 Suggestion

Based on the result of the study, it indicates that there are some errors made by the students. And it was analyzed based on Surface Strategy Taxonomy by type in chapter four. The writer would like to give some suggestions for the students and also for the teacher.

1. For the English Teacher

- a. Based on the result of the study, the students made some grammatical errors in their writing of recount text especially information that dominated by tense form. In this case, the teacher should encourage the students to write a lot pertaining to recount text and the teacher should teach the students how to write a good text especially in writing recount text and give the students chance to practice.

2. For the Students

- a. The students should learn on how to make a good writing and reading information about writing paragraph. And they should practice it frequently.
- b. Studying intensively focusing on grammar particularly tense form in writing recount text.

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