

THESIS

**THE EFFECTIVENESS OF USING VIDEO IN
IMPROVING WRITING ACHIEVEMENT OF THE
TENTH GRADE STUDENTS OF SMA NEGERI 5
KUPANG IN THE SCHOOL YEAR 2014/2015**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**



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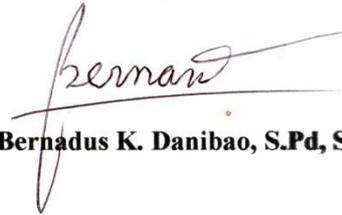
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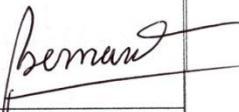
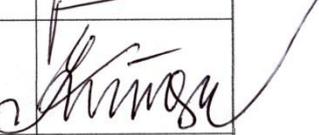
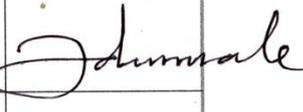
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Drs. Aleksius Madar, M.Ed

**THIS THESIS WAS DEFENDED
BEFORE THE BOARD OF EXAMINERS
ON JUNE 15th, 2015**

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Drs. Aleksius Madar, M. Ed

MOTTO

**“For He says, “In a favorable
time I listened to you, and in a
day of salvation I have helped
you”**

(2 Corinthians 6:2)

DEDICATION

This Thesis is particularly dedicated to My

beloved:

- ❖ ***Father Magnus Gondulfus***
- ❖ ***Mother Maria Emerensiana Hasna***
- ❖ ***Sisters Shelvy, Echy and Thytati***
- ❖ ***Almamater Widya Mandira Catholic
University Kupang***

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Kupang, 15 Juni 2015

The writer

ABSTRACT

This study is entitled **“The Effectiveness of Using Video in Improving Writing Achievement of the Tenth Grade Students of SMA Negeri 5 Kupang in the School Year 2014/2015”**. This study was held in order to find the answer of two questions. (1) Is using video effective for teaching writing to the tenth grade students of SMA Negeri 5 Kupang in the school year 2014/2015? (2) To what degree is the effectiveness of using video in teaching writing to the tenth grade students of SMA Negeri 5 Kupang in the school year 2014/2015? The objectives of this study are (1) To show the effectiveness of using video for teaching writing to the tenth grade students of SMA Negeri 5 Kupang in the school year 2014/2015, and (2) To show the degree of effectiveness of using video in teaching writing to the tenth grade students of SMA Negeri 5 Kupang in the school year 2014/2015. This study is limited on three aspects of writing such as grammar, vocabulary and form. This research applied qualitative method. In obtaining the data the writer applied video as a media in teaching writing. Classroom Action Research is used in this research. There were 13 students treated as the subject of this study. The instrument used for this research were observation sheets and and written tests contains some exercises which the last exercise of each cycle taken as the data to be analyzed. The writer asked the students to write a descriptive text. The implementation of video as a learning aid to improve students ability in writing descriptive text was very effective. It was supported by the significane total class average in Cycle 1 (15,07) and Cycle 2 was (17,52). Based on the analysis of the data, all the students above were able to produce descriptive paragraphs. The writer concludes that use of video in improving students writing ability in descriptive text is effective interesting and able to motivate the students to learn English. The are some suggestions found by the researcher based on the findings for instance: (1) The teacher may consider the use of video in Teaching of writing descriptive writing text, because it motivates students to describe something. However, they need to prepared the equipment well and plan the time allocation. (2) The students should improve their English ability specially in writing skill by participating actively in learning process. (3) For further researcher, the result of this study might used as an additional references for having further study, for instance the use of movie in improving students’ speaking ability,etc.

Key Words : Video, Writing, Descriptive Text

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